Dear Prospective Student:

Let me introduce you to a wonderful opportunity to receive a Bible education by placing this catalogue in your hands. It is now possible for you to achieve the college or seminary training you have always wanted and you do not have to give up your job or position with your church and move to a distant city.

Bethany provides a comprehensive external study program allowing the student to have concentrations in areas such as Bible, Christian Education, Christian Counseling, Pastoral Ministry, Missions, and Theology. To supplement the external studies, Bethany also provides on-site courses, symposiums, seminars, and workshops. For the student who has access to a computer, it is possible to receive additional instruction through on-line classes.

Through the programs offered by Bethany, pastors, evangelists, missionaries and Christian workers can find a full range of studies, which lead to earned degrees. Lessons are individually graded and whether the student attends on-site or studies through correspondence, personal attention is given to all.

It is our desire to equip men and women with the knowledge they need to become efficient in the field of ministry to which God has called them. Bethany also seeks to mold character through a wholesome and intellectual study of God’s Word.

Moreover, we believe that all people, regardless of their educational level, should have an opportunity to receive a Bible education. Bethany’s programs of study help facilitate this goal.

Students will find the cost of studying through Bethany to be a fraction of the cost of a liberal arts college. Moreover, the serious student of the Bible will find Bethany true to the Word of God, standing on the fundamentals of the faith. With the Bible as the supreme authority and recognizing that the Holy Spirit is the ultimate teacher, we accept the task of exposing the student to the necessary tools to prepare for an effective ministry.

It is my desire, as Chancellor of Bethany, that you will consider enrolling with Bethany, if you are considering Bible education in an effort to prepare for the ministry or other Christian service. Start today by completing an application and returning it to Bethany.

Whether it is for one course or a complete program; now is the time to observe and execute II Timothy 2:15 and “study to show yourself approved unto God.” It is His desire for us to rightly divide the Word. To accomplish this, we must put forth the effort.

In Christian Service, I am

H.D. Shuemake

Dr. H. D. Shuemake, Chancellor
# Table of Contents

A Message From The Chancellor 04  
Academic Calendar 06  
Doctrinal Statement 07  
Bethany’s Credence 08  
Academic Programs 10  
Academics Statement 12  
Bethany On-Line 13  
General Enrollment Procedure 14  
Academic Information 15  
General Institutional Information 22  
On-Site Training 24  
Accreditation Status and Certification 25  
Bethany Alumni Association 26-27  
The Canadian Connection 28-29  
The Albany Connection 30-31  
The Korean Connection 32-33  
The Indiana Connection 35  
The Singapore Connection 36  
College Division 37  
Seminary Division 55  
Bethany’s Home Missions Outreach 120  
Administration 121  
Testimonials 130-131  
Our Heritage 132  
Index 134
CALENDAR OF EVENTS

Spring Semester

<table>
<thead>
<tr>
<th>Event</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observe New Year Day College Closed</td>
<td>Jan. 01</td>
<td>Jan. 02</td>
</tr>
<tr>
<td>( 8:00am / 4:00pm )</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Site Night Classes Begin</td>
<td>Jan. 04</td>
<td>Jan. 09</td>
</tr>
<tr>
<td>On-Site Classes Drop/Add Date</td>
<td>Jan. 25</td>
<td>Jan. 30</td>
</tr>
<tr>
<td>Spring Break</td>
<td>Mar. 24-28</td>
<td>Mar. 23-27</td>
</tr>
<tr>
<td>Intent to Graduate / Form In Office</td>
<td>April 01</td>
<td>April 01</td>
</tr>
<tr>
<td>Final On-Site Night Classes</td>
<td>April 25</td>
<td>May 01</td>
</tr>
<tr>
<td>Work Completed For Graduation</td>
<td>May 01</td>
<td>May 01</td>
</tr>
<tr>
<td>GRADUATION DAY</td>
<td>May 21-28</td>
<td>May 24-25</td>
</tr>
<tr>
<td>Observe Memorial Day / College Closed</td>
<td>May 30</td>
<td>May 29</td>
</tr>
<tr>
<td>Observe July Fourth / College Closed</td>
<td>July 04</td>
<td>July 04</td>
</tr>
</tbody>
</table>

Fall Semester

<table>
<thead>
<tr>
<th>Event</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration for On-Site Night Classes Begin</td>
<td>July 25</td>
<td>July 31</td>
</tr>
<tr>
<td>( 8:00am / 4:00pm )</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Site Night Classes Begin</td>
<td>Aug. 01</td>
<td>Aug. 07</td>
</tr>
<tr>
<td>On-Site Classes Drop / Add Date</td>
<td>Aug. 22</td>
<td>Aug. 28</td>
</tr>
<tr>
<td>Labor Day / College Closed / No Night Classes</td>
<td>Sept. 05</td>
<td>Sept. 18</td>
</tr>
<tr>
<td>Observe Veterans Day / College Closed</td>
<td>Nov. 11</td>
<td>Nov. 11</td>
</tr>
<tr>
<td>Thanksgiving Break Begins No Night Classes</td>
<td>Nov. 21-25</td>
<td>Nov. 20-24</td>
</tr>
<tr>
<td>Thanksgiving Day and Day After / College Closed</td>
<td>Nov. 24-25</td>
<td>Nov. 23-24</td>
</tr>
<tr>
<td>Final On-Site Night Classes</td>
<td>Nov. 28</td>
<td>Dec. 04</td>
</tr>
<tr>
<td>Observe Christmas Week / College Closed</td>
<td>Dec. 22-28</td>
<td>Dec. 21-27</td>
</tr>
</tbody>
</table>
Bethany’s Doctrinal Statement

Scripture

We believe the Scriptures of the Old and New Testaments are the verbally inspired Word of God, inerrant in the original writings, and that they are the supreme and final authority for faith and practice. We give preference to the Authorized Version (King James) of the Bible, using it exclusively in our classroom. (Ex. 4:10-15; II Tim. 3:16; Heb. 4:13; II Peter 1:20-21)

Trinity

We believe in one God, eternally existing in three persons, Father, Son and Holy Spirit. We believe that Jesus Christ was conceived by the Holy Spirit and born of the Virgin Mary and is true God and true man. (Gen.1:26; Deut. 6:4; Matt. 3:16-17; II Cor. 13:14; Matt. 1:18; Luke 1:35; John 1:14)

Sinful Man

We believe that man was created in the image of God, but that he sinned and thereby incurred both physical and spiritual death. (Gen. 3:15, 6: 5; Psa. 14: Rom. 3:10-23)

Creation

We believe that all things were created by God and that man is the result of a direct creative act of God and not the product of an evolutionary process from lower life forms. (Gen. 1:1-2:3; John 1:3;Heb.11:3)

Justification

We believe that the Lord Jesus Christ died for our sins according to the Scriptures as a representative and substitutionary sacrifice, and that all who believe in Him are justified on the ground of His shed blood. We believe in the resurrection of the body of our Lord, His ascension into heaven, and His present life there as our High Priest and Advocate. (Rom. 3:20-24, 5:1-11; Gal. 2:16, 3:26; I John 3:2)

Return Of Christ

We believe in the personal, pre-millennial and imminent return of the Lord and Savior Jesus Christ. We believe in the bodily resurrection of the just and the unjust, the everlasting bliss of the saved and the everlasting conscious suffering of the lost. (II Thes. 4:13-18; Matt. 25:31-47; Psa. 96:13; Acts 17:31; Rev. 20:15)

Mission

Bethany, as a conservative and evangelical religious institution adheres to the historical and orthodox doctrines of the Christian faith, and strives to apply that adherence appropriately in the context of the trans-denominational nature of the student body. (Matt. 28:18-20; Mark 16:15; Acts 1:8)
Bethany’s Credence
(Perspective, Purpose and Objectives, Mission, Philosophy, Equal Opportunity)

Bethany’s Perspective

Bethany is cognizant of the high cost of the traditional classroom approach to teaching, and the difficulties so many students have in attending regular college classes. Although Bethany offers a traditional on-site program of study on Monday and Thursday nights, its main objective is to provide a quality non-traditional education in ministry. This program was designed for those in the Christian community who find the on-campus approach impractical. Often it is not realistic to uproot the entire family, leave a current job, or resign a church or employment to attend college.

Because of the need for a non-traditional methodology of ministry training, Bethany developed a high quality, self-motivating and self-disciplining curriculum for the off-campus approach. The courses consist of conservative Bible teaching through textbooks, research, assignments and deductive reasoning.

To have an effective external program of study, it is necessary to have contact with the students. This is accomplished by requiring each student to maintain contact with the college every ninety (90) days. This gives an opportunity to report on progress, answer questions, and discuss future goals.

Although there is much debate over the validity, methodology, and credibility of external studies, like other institutions, Bethany stands firm on this approach. This institution believes that the non-traditional approach offers one ingredient that is often missing in many traditional schools...self-discipline. With the proper tools and guidance, off-campus programs are as valid and credible as any other method of study.

Bethany’s Purpose and Objectives

Bethany Divinity College and Seminary, as a religious institution of higher learning, purposes to glorify God through enabling its students to be men and women of character, to seek personal and spiritual fulfillment and to commit to Christian service in the Church and in society.

Bethany’s objectives to achieve this purpose are:

- To offer undergraduate and graduate degrees in the appropriate fields to equip students for the ministries to which God has called them.

- To integrate the spiritual, academic, vocational, professional and pastoral aspects of ministry, so that graduates may contribute effectively to the furtherance of the Christian gospel.

- To orient, motivate and lead students to emotional health, Christian commitment and spiritual depth.

- To provide students with an understanding of the Bible as the basis of the Christian life and thought in keeping with the School’s Doctrinal Statement.
• To encourage students’ inquisitive and creative minds so that tools for critical analysis and continuing intellectual pursuits may develop to enhance ministry.

• To produce graduates who will be competent in their respective ministries to be good servants of Christ in the Church and in society.

• To help students know themselves under God through an increasing awareness of spiritual gifts and personal potential, to know other people by becoming sensitive to their needs, and to acquire the skills required in their particular area of ministry.

Bethany’s Mission Statement

The mission of Bethany Divinity College and Seminary is to equip men and women for Christian service in the Church and in the world as pastors, missionaries, educators, theologians and counselors, through effective biblical studies leading to undergraduate and graduate degrees.

Bethany’s Philosophy

The philosophy of Bethany Divinity College and Seminary is rooted in the Bible, which is the standard that undergirds the curriculum of this institution. Bethany believes that knowledge of the Word of God must be paramount in the education process for Christian workers. All students are encouraged to study to show themselves approved unto God, in accordance with II Timothy 2:15; to read the Word of God, in accordance with I Timothy 4:13; and to share the Word of God, as demonstrated in Acts 8:26-35.

Every attempt has been made to keep tuition at a minimum so as to offer a college and seminary education to as many as possible. The traditional classroom approach to teaching is expensive, and the difficulties so many students have in affording and attending regular college classes abound. While Bethany offers traditional on-site programs, the School specializes in a quality non-traditional education. This program was designed for those in the Christian community who find the on-campus approach impractical and unaffordable.

Bethany recognizes that God is the source of all knowledge. Therefore, its curriculum includes some general educational courses to help students obtain appropriate information and knowledge which is necessary for effective ministry. All of Bethany’s educational and research programs are Christ-centered and reflect Biblical principles and non-humanistic interpretations.

Bethany recognizes the Holy Spirit as the ultimate teacher and the Bible as the supreme authority. A love for God’s Word and a thorough knowledge of it are prerequisites for any effective ministry.

Equal Opportunities

Bethany admits qualified students who desire to receive training for service to the Church and the community without regard to race, color, handicap, sex, age, or national or ethnic origin. Bethany does not discriminate in administration of its policies, admissions policies, or scholarship programs.
**ACADEMIC PROGRAMS**

Three Tracks of Study

Bethany’s degrees are offered under a three track program. Within these tracks students may pursue a degree in one of the disciplines as shown in the chart below.

<table>
<thead>
<tr>
<th><strong>BIBLICAL THEOLOGY</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Chair</strong> - Dr. Phillip W. Hunter, B.S.M.</td>
</tr>
<tr>
<td><strong>CONCENTRATION</strong></td>
</tr>
<tr>
<td>Bible Application / Bible Proper / Bible Related/ Theology Application</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>EDUCATIONAL THEOLOGY</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Chair</strong> - Dr. Tawanna Hall - George Wallace Jr. College, A.A. / University of Alabama, B.S. / Troy State University, M.S. / Florida State University, Ph. D.</td>
</tr>
<tr>
<td><strong>CONCENTRATION</strong></td>
</tr>
<tr>
<td>Christian Education Application /Christian Education Proper/ Christian Education Related / Studies in Religion</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>MINISTRY THEOLOGY</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Chair</strong>- Dr. Lynn Miley, B.A. – Free Will Baptist College, Graduate Studies at Columbia Bible College / M.S. – Troy State University / D.D. – Bethany Divinity College and Seminary</td>
</tr>
<tr>
<td><strong>CONCENTRATIONS</strong></td>
</tr>
<tr>
<td>Pastoral Application/Christian Counseling Application / Missiology Application</td>
</tr>
</tbody>
</table>

Bethany Divinity College and Seminary is committed to the fundamental importance of the Word of God in ministry. Persons who have answered the call of God to Christian service, whether it is pastoring, evangelism, missions, counseling, and education or human services must be able to interpret the Word of God. Bethany has produced a strong curriculum in Bible and Theological studies to achieve this goal.

Beginning with the Old Testament and continuing through the New, Bethany has put together a track of study, which includes foundational courses providing background information in manners and customs, and in themes of the books of the Bible. This will enable students to develop a methodology for lifelong Biblical study. These studies are an introduction to the disciplines that are necessary for Bible exposition.
Building upon the foundation of exposition and Bible theology, Bethany directs students into theology proper, teaching them to formalize the great Biblical truths that are contained in Scripture. Theology proper serves the other divisions by reminding them of the total content of the Bible as developed by the God called and inspired writers of both the Old and New Testaments. This is accomplished through the study of Bible Doctrine, Christian Theology, Systematic Theology, and other related subjects.

**BIBLICAL THEOLOGY**

Studies in Bible and Theology will prepare students for ordained ministry in local Churches. Those interested in Biblical and Theological Research should also consider this track of study. Individuals sensing a call to Applied Theology such as Ethics, will find the necessary programs under Biblical Theology.

**EDUCATIONAL THEOLOGY**

The curriculum for Bethany’s Educational Theology Track is primarily intended to develop the basic competencies necessary to engage in Christian Education in the church. Persons who desire to teach may select this area of Studies in Religion to broaden their knowledge and help develop a distinctly Christian philosophy of Christian education.

**MINISTRY THEOLOGY**

Prospective students, who feel called to pastoral and counseling ministries, should select courses in the Ministry Theology Track. These courses enable the student to pursue the field of Pastoral Ministry, Christian Counseling, Missions, or Outreach Ministries, through the appropriate concentration.

Students who complete the curriculum in their respective study track, and who have met the other school requirements will be conferred upon their appropriate degree at the Associate’s, Bachelor’s, Master’s, or Doctoral levels.
ACADEMICS STATEMENTS

General Statements

Bethany Divinity College and Seminary is a religious institution dedicated to educating pastors, missionaries, evangelists, Christian counselors and other Christian workers, providing them with opportunities to acquire the appropriate skills to carry on the work of their particular ministries. Therefore, all degrees issued by Bethany are exclusively religious and should not be confused with degrees issued by secular institutions of learning. Moreover, the programs of study offered by Bethany are not particularly intended to advance persons in the secular field of employment.

Students who plan to teach should be aware that Bethany assumes no responsibility for teacher certification, since requirements vary from state to state. However, programs offered by Bethany will be an important component in the preparation for teaching in a Christian School. Bethany is listed as having a Recognized College Program through ACSI and graduates completing the required course work may receive an Interim Certificate from this organization for two years while they validate their course work.

Students studying in Christian Counseling should likewise be aware that licensure regulations differ from state to state. Bethany’s program in Christian Counseling provides an excellent background for students planning to be Christian Counselors.

<table>
<thead>
<tr>
<th>GRADE</th>
<th>STANDING</th>
<th>SCALE</th>
<th>QUALITY POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>90-100</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>80-89</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>70-79</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Conditional Passing</td>
<td>60-69</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0-59</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WP</td>
<td>Withdrew Passing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WF</td>
<td>Withdrew Failing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Withdrew</td>
<td></td>
<td></td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Academic Grading System In The United States**

All academic work is graded according to the scale set forth on this page and is evaluated by a faculty member and assigned a letter grade.

Factors determining grades may be found on the Grader Correction Sheet in the student’s original notebook received with the course material.

Students are encouraged to study the GCS in order to submit the best work possible.
Graduation Requirements

The following requirements apply to all students expecting to receive any diploma or degree from Bethany:

- All student fees, tuition, and monies owed to the college, and seminary must be paid in full prior to receiving the degree.

- Students must maintain the following GPA in accordance with the program in which they are enrolled: Undergraduate – 3.0 / Master’s level – 3.5 / Doctoral level – 3.5.

- The student must possess qualities of character and conduct, which will make him or her effective for Christian service.

- Students must file an “Intent to Graduation Form”. To graduate during the May Convocation, this form must be filed at the office no later than April 1st of each year. All course work must be completed with passing grade and in the office by May 1st. All tuition and fees must be paid by May 1st.

- The Graduation Fee must be paid at the time of Graduation.

Bethany On-Line

Web Site: www.bethanybc.edu

Bethany offers a full range of services on-line. The number of colleges and universities offering some type of help through an on-line service is growing. In addition to the normal methods of study offered by Bethany, students now receive an unparalleled convenience of attending the classroom right in their homes through the Internet.

Students on-line with Bethany are able to send lessons via electronic file transfer providing much faster service. The time required returning a grade is greatly reduced. Twice each workday, Bethany accesses its e-mail and downloads files for grading. This method also allows students to contact professors and ask questions of the administration.

College E-mail Addresses

College Catalog          catalogue@bethanybc.edu
Dr. Carl Warden          cwarden@bethanybc.edu
Dr. Edison Wiltshire     ewiltshire@bethanybc.edu
Dr. H. D. Shuemake       chanhds@bethanybc.edu
Dr. Samuel Shuemake      svshuemake@bethanybc.edu
Dr. Wendy Shuemake       wshuemake@bethanybc.edu
General Information      bethanydcs@bethanybc.edu
Keith Brady              kbrady@bethanybc.edu
Student Accounts         accountsreceivable@bethanybc.edu
Sylvia Green             sgreen@bethanybc.edu
GENERAL ENROLLMENT PROCEDURE

When To Enroll

Students may enroll in Bethany’s Distant Learning Programs at any time. Those students desiring to attend courses, seminars, symposiums, and workshops offered on-site at any of the School’s locations, must enroll in accordance with the Academic Calendars.

Admission And Registration

Applying students must give indication that they are Christians who feel that God has called them to Christian Service. They must have a high school diploma or its equivalent (foreign equivalent is acceptable) prior to entering the college division and a baccalaureate degree or its equivalent from Bethany or an acceptable college prior to entering the seminary division. All students must read, understand and generally agree with Bethany’s Doctrinal Statement of Faith.

Persons desiring to enroll in either the college or seminary division of Bethany must make application to the Office of Admissions at Dothan. Canadian students should apply through the Canadian Office. Application forms maybe obtained from the respective Administrative Offices. Applicants must submit a completed application along with Bust Photo (for identification purposes), Appropriate Fees, and student copies of Transcripts, if available. (It is the student’s responsibility to contact schools previously attended requesting that official transcripts be sent directly to Bethany’s respective Offices.)

Important Notice

After an evaluation has been completed and returned to students for approval, the institution will consider the application active for six months. If prospective students do not enroll within that time limit, all records will be discarded. Should prospective students wish to enroll after that time, they will be required to submit a new application along with all documentation and fees.

Transfer Credit

Students who wish to transfer credits from previous academic work must submit official transcript within 90 days of enrollment. Bethany will accept copies of transcripts for preliminary evaluation during the admissions process. Courses in which the student received a “C” grade or higher will be considered for transfer if the content reasonably meets the requirements of the chosen program. At the seminary level, grades below “C”, but part of an earned degree from another institution, will be evaluated on an individual basis.

Transfer Limits

Any advanced standing, whether it is transfer credits or credits received from a Portfolio Learning Assessment (Life Experience), shall in no instance preclude a minimum of 30-semester hour’s credit of study with Bethany.
ACADEMIC INFORMATION

**Portfolio**

Bethany recognizes that a great deal of learning takes place outside the traditional classroom. Students who have gained substantial knowledge and skill in appropriate subject areas before attending Bethany, may apply for consideration of admission at an advanced standing. Such students are required to submit a Student Resume & Portfolio Guide. This form may be acquired from the Office of the Dean at the main Dothan campus, or for Canadians, through the Canadian Office.

**Student Resume Portfolio Guide**

Under the Student Resume & Portfolio program, an applicant may receive up to six-semester hour’s credit at the undergraduate level. No credit is given towards graduate work under this program. The college will determine the number of credits given after reviewing an applicant’s work history and previous college training. In no case will an applicant be issued a degree or diploma without having completed 30 credits through Bethany. There is a non-refundable $35.00 fee for this evaluation.

**Credit For Teaching, Pastoring, or Counseling**

Students who are working toward a degree in Religious Education may receive credit for on-the-job teaching experience while attending Bethany. To be considered for this credit, students will have the principal or dean of the school where they are employed, submit an evaluation of their work to Bethany.

Students, who are pastoring or working under full-time pastors while attending Bethany, may obtain credit for this experience. To be considered for this credit, the students’ supervising pastors will report to the College.

Students in Christian counseling whom, while studying with Bethany, are working under full-time qualified Christian counselors or completing counseling practicum’s, may obtain credit for this on-going experience. To be considered for this credit, the supervising counselors must submit regular reports. Documented experience in ministry may also be considered.

The College will provide appropriate forms for such evaluations.

**P. L. A. Limited**

Portfolio Learning Assessment is limited to undergraduate studies. No P.L.A. will be allowed at the graduate and postgraduate levels.
Distance Learning Courses

In residence study, students generally complete five courses a semester, averaging a total of 15 semester hours each term. A two semester residence program would enable students to earn 30 semester hours. Students in Bethany’s off-campus program who average one 3-semester hour course each month for ten months will also complete 30 semester hours.

Completing A Course

With this pace in mind, off-campus students are encouraged to complete a 3 semester hour course each month. Courses carrying 6 semester hours credit should be completed in two months. At this pace distance learning students can complete approximately the same amount of materials at home as students in the classroom. However, should a student need more time, extensions will be considered upon request. Students who are unable to keep up this pace are required to contact the school at least once during each sixty day period. Once a course has been submitted for grading, the student should allow four weeks for the graded materials to be returned.

Course Response

Students taking on-site courses must complete all assignments given by professors. All outside work should be submitted on time and all students must be present for the final examinations unless providentially hindered. In such cases, other arrangements must be made to fulfill requirements. Failure on the part of the on-site student to abide by these instructions could result in failure of courses.

Communication

Students who fail to communicate with the school for more than three months (90 days) will be placed on an inactive list and a $50.00 fee will be required to re-activate their files. Communication includes sending in a lesson, address change, telephone conversation, post card or an e-mail. Failure to communicate with the school does not relieve students on payment plans from making monthly tuition payments. Such students may combine the monthly payment with a note explaining the reasons for delays in completing work, thus fulfilling the requirement.

Mailing

Bethany requests students to present all lesson materials for grading on 8 1/2 x 11 inch paper, written on one side only. Graduate level students must submit typewritten work. In most cases, typewritten work is not required at the undergraduate level. However, it is strongly encouraged. In all cases, work must be neat and legible. Students wishing to send their material back to us as an e-mail. Please, send it to us as an attachment in the e-mail.
WITHDRAWAL PROCEDURE

Students finding it necessary to withdraw from their courses of study should contact the office in writing. Ceasing to submit lesson assignments or failing to attend classes does not constitute withdrawal. Neither does it relieve students using tuition payment plans from their financial obligations to the school. When applicants sign their application forms, they are signing a legal contract with Bethany Divinity College and Seminary.

FINANCIAL / REFUND INFORMATION

Students wishing to withdraw from the college or drop a program of study must do so within 30 days after receiving the course materials. Such students must call and notify the college of their intent to withdraw, secure approval, follow-up in writing, and return the packet of materials. If this procedure is followed, all monies paid to the college will be returned according to the refund chart below. The following will not be refunded to the student: Academic Fee, Application / Evaluation Fee, Matriculation Fee, and PLA Fee. If a student withdraws without the consent of the college president or dean, or if the withdrawal is requested after the 30 days have expired, no refund will be made.

Bethany’s tuition is kept to an absolute minimum in an effort to put a Bible education in reach of any serious minded student. The following charges, fees and the appropriate tuition will be required for each program:

Refunds of tuition is as followed:
From 11-17 days from enrollment 80%
From 18-23 days from enrollment 60%
From 24-30 days from enrollment 40%
After 30 days from enrollment 0%

**Students are reminded that signing the Application constitutes a legal contract with Bethany Divinity College and Seminary.**

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Fee</td>
<td>$90.00</td>
</tr>
<tr>
<td>Application/Evaluation Fee</td>
<td>$50.00</td>
</tr>
<tr>
<td>Matriculation Fee</td>
<td>$60.00</td>
</tr>
<tr>
<td>PLA Fee</td>
<td>$35.00</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>$175.00</td>
</tr>
</tbody>
</table>

*Effective April 1, 2012*

The Graduation Fee must be paid at the time of Graduation.

<table>
<thead>
<tr>
<th>Level</th>
<th>Tuition Per Semester Credit Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Level</td>
<td>$80.00</td>
</tr>
<tr>
<td>Master’s Level</td>
<td>$90.00</td>
</tr>
<tr>
<td>Doctoral Level</td>
<td>$100.00</td>
</tr>
</tbody>
</table>

AUDITING COURSES

NOTE: To audit courses on-site, students must pay the $ 50.00 enrollment fee plus $ 30.00 per semester hour credit. They are entitled to all in-class hand outs.
Grader Correction Sheet

Included with the notebook received at the time of enrollment, each student will find a copy of the Grader Correction Sheet used by most professors for evaluating work. The items listed on the GCS, in addition to the content of completed assignments, will have an effect on the student’s grade. Students should keep this copy of the GCS for future reference.

Return Postage

To keep the cost of tuition down, students are required to pay the postage on all lessons sent to the school for grading, and provide a self-addressed, prestamped, return envelope. Students studying from outside the United States are asked to submit funds to cover the cost of return postage. The only exception to this rule is for Canadian students, who are required to send their completed lessons to the Canadian office. In such cases, return envelopes will carry Canadian postage. Insufficient postage will be charged to the student’s account.

IMPORTANT INFORMATION

The Graduation Fee and Textbooks are not included in the prices given. Textbook items may be purchased through the Virtual Bookstore on-line. Go to our website @ www.bethanybc.edu or http://www.aimsonlinestore.com/bedicoandse.html

COST OF STANDARD PROGRAMS

Including Fees

Undergraduate Programs requiring 30 hours $2,600.00
Master’s Programs requiring 36 hours $3,440.00
Doctoral Programs requiring 40 hours $4,200.00
Doctoral Programs requiring 60 hours $6,200.00

This Does Not Include the Graduation Fee
ON-CAMPUS SEMINAR FEES ARE NOT INCLUDED
SPECIAL ENROLLMENT

Students wishing to enroll in one course at a time will be required to pay the Application/Evaluation Fee as listed above. This fee will remain in effect until the student has completed a total of 30 semester hours. Students enrolled in one course at a time will be charged a $5.00 Matriculation Fee per course plus a $8.00 Academic Fee per course.

Tuition for students enrolled for one course at a time at the 100, 200, 300, and 400 course designations, are charged at the undergraduate level. Courses at the 500 designations are charged master’s level tuition, while courses at the 600 and 700 designations are charged at the doctoral level.

IMPORTANT NOTICE

NOTICE #1: Special Enrollments

Special enrollments are required to pay all fees and tuition costs before course materials are sent. Special enrollments are subject to current tuition charges. Should there be an increase in the institution’s tuition rates, the student’s rate will also increase on future courses.

NOTICE # 2: Bethany Discriminate

Bethany does not discriminate based on race, color, nationality, and ethnic origin in administration of its educational policies or admission of students.

NOTICE # 3: Bethany ADA Statement

In keeping with the ADA requirements, Bethany is cognizant of students with special needs. Accordingly, The institution has physical facilities to accommodate the students. It, also, has a referral service for student will special counseling needs.

NOTICE # 4: Family Educational Rights and Privacy Act of 1974 (FERPA)

Bethany Divinity College and Seminary is in compliance with “The Family Educational Rights and Privacy Act of 1974”. Hence, the Institution is committed to protecting the privacy of student’s educational record and to provide students with an opportunity to have inaccurate or misleading information removed for their records.
Special Service Fees

- The Academic Fee covers the cost of providing academic programs of study not included under tuition and other fees.

- The On-Site Seminar Fees are required of each student taking a course for credit. This is necessary because of the added expense incurred to provide the seminar.

- The Overseas Student Fee covers other costs, which arise when corresponding and providing educational services with students in a foreign country. This does not apply to Mexico, Canada, or APO/FPO addresses.

- The Portfolio Assessment Fee (Life Experience Evaluation) is required for each credit converted from experiential learning and on-the-job training to college credit.

- The Re-Activation Fee is charged to students who have dropped behind in their studies and have failed to communicate with the school over a three month period.

- The Withdrawal Fee and Change of Program Fees are required due to the added administration involved. Since students necessitate these actions, they are responsible to bear this added expense.

- Graduation Fee is required for all students to cover the expense of graduation. Effective April 1, 2012, the Graduation fee is $175.00 due by May 1st of the year you plan to graduate.
Concerning Handling Of Accounts

Tuition and fees are due at the time of enrollment. However, in an effort to assist the student, we have provided several additional modes of payment.

PLAN I

Pay as you go. The student may enroll and pay for each course. There are NO Discounts or Scholarships allowed with this plan.

PLAN II

Should the student elect to pay the account in full with the application for a minimum of 30 hours, the student receives a 20% discount on the tuition cost only. It does not apply to any accompanying fees and no other discounts are applicable.

PLAN III

Should the student elect to make monthly installments, the student is allowed to make a down payment of $150.00 with their application and the balance is drafted through the Bethany’s Tuition Management Program. The Student is allowed 12/24 monthly installments. The application must be signed and mail to the college for the FINAL APPROVAL. Limited scholarships may apply.

Bethany's Tuition Management Program will allow you to make payment(s) by: Check, Money Orders or Credit Card (all payments due on 5th)

The nonrefundable enrollment fee to budget payment(s) through Bethany is:

- $ 45.00 per Annual Plan (12 months )
- $ 90.00 per Annual Plan (24 months )

To enroll into the payment plan, you must use payment Plan III made your $150 down payment plus the program enrollment fee to the college.

Important Notice Concerning Handling of Accounts

- Foreign student must use U.S. Postal Money Order Only. The only exception to this is for the student enrolled and working through the Canadian Office. Such students pay all fees and tuition in Canadian Currency.

- Student electing to use one of the payment plans will not receive a diploma or degree at graduation time unless their accounts have been paid in full and all indebtedness with the institution has been cleared.

- The $ 45.00 Application / Evaluation Fee and $ 150.00 down payment can be applied toward the total program cost.
Spousal Discount

The Spousal Scholarship is set up for only husbands and wives who wish to study during the same time frame. The institution will charge the regular fee to the spouse that is in the higher-level degree program. The spouse in the lower or same level of study may receive a 50% discount on tuition only. It does not apply to any of the fees such as the Application/Evaluation, Graduation, Matriculation, and Portfolio Learning Assessment fees.

RESTRICTIONS: 1) The scholarship is effective only if the spouse enrolls in the program within 90 days of the enrollment of the paying spouse. 2) If a paying spouse withdraws from the school, the spouse must also withdraw or convert to a paid program. 3) The paying spouse must enroll for a minimum of 30 semester hours. Part-time students who pay for less than 30 hours are ineligible. 4) Should the paying spouse enroll for a program requiring more than 30 semester hours, the tuition free spouse is allowed only 30 hours free. Any credits taken above the 30 hour limit must be paid for separately. 5) The Spousal Discount may not be combined with any other Bethany grant, discount or scholarship.

GENERAL INSTITUTIONAL INFORMATION

History

Humble Beginnings - Founded in North Georgia in 1973, Bethany was first known as North Georgia Baptist Bible College and Seminary. In early 1982, the name was changed and the school was moved to Dothan, Alabama. Resident students began attending classes in March of that year.

Growth - Beginning in a downtown store-front building with eighteen students, the school has since enrolled more than seventy-five hundred students in its on-campus and external study program. The main campus consists of seven buildings and sits on eight acres of land in the beautiful city of Dothan. Extension ministry has been established in Georgia, Canada, and South Korea. In keeping with the growth of the school, the name was changed to Bethany Divinity College and Seminary in the fall of 2002.

Outreach - Bethany operates a Christian radio station in south Alabama and publishes a newsletter for students. In addition to its proven external study program, Bethany uses the Internet for active communication with students, and for provision of certain material and courses On-Line.

Biblical Foundation - Programs of study are taught from a biblically conservative point of view. Bethany accepts the inerrancy and infallibility of the Word of God.

Affiliation - Bethany Divinity College and Seminary is a Christian school with a Baptist identification but trans-denominational student body, serving a variety of denominations and independent congregations. Care is taken to help prepare students for Christian service in the ministries and vocations to which God has called them. Bethany has trained students from more than twenty denominations.
Location

The main campus of Bethany Divinity College is situated below the foothills of Southern Alabama in the beautiful city of Dothan. This setting provides a remarkable atmosphere with typical southern hospitality. Being in the most southern part of the state, it is not far from the sandy white beaches of Florida’s Gulf Coast. In these wonderful surroundings, Bethany provides a center for learning where men and women can prepare themselves for Christian service.

Building

The Administrative Office of the College and Seminary is situated at 2573 Hodgesville Road, two miles south of the Ross Clark Circle in Dothan, Alabama. Here at the same location, a Learning Center for continuing education is provided for on-site studies. Included at the Center is a library, classrooms, a 450-seat auditorium, a fellowship hall, and an administration building that also houses the college owned radio stations WVOB and WJED.

Library Facilities

Bethany operates its own growing library. Additional library facilities are available to Bethany students at the Houston-Love Memorial Library in downtown Dothan where in access of 70,000 volumes are available for research. Also, students may use the library at Troy State University, Dothan, which has in access of 80,000 volumes.

Extension students are required to identify a library where research may be carried out. Seminary libraries are ideal and are often available to ministerial students. The libraries of universities with departments of religion are also helpful. When necessary, the Dean of Students will contact a library on a student’s behalf in an attempt to obtain checkout privileges.

Virtual Bookstore

(On-Line)

Textbooks are available for purchase by both students and the staff. Also coming soon, the Virtual Bookstore will have memorabilia that contains the school’s seal and etc. Bethany’s Virtual bookstore accepts payment by all major credit cards and debit cards. To place your order on-line, visit our website at www.bethanybc.edu. If you wish to place your order by phone, please contact the virtual bookstore at 229-379-6714 9am-7pm EST and mention that you are a student of Bethany Divinity College and Seminary.
On-Site Training

Residence Requirements

All students are required to meet a minimum in-class residency. This is to insure that students have an opportunity to benefit from classroom interaction. Candidates for Associate degrees must complete 6-semester hours of in-class study. Candidates for Bachelor degrees must complete 12-semester hours of in-class training. Candidates for Master and Doctoral programs must complete six semester hours of in-class work.

Residency requirement may be satisfied by attending any of the seminars, symposiums, or workshops, which are taught in intensive sessions both at the main campus, and at other locations, or on-line. Bethany also provides regular on-site courses, which may be available to the student, Monday through Thursday (contact the office for schedule). In-class courses maybe completed at any time during the student’s course of study. Students who have spent time in residency at other schools from which credits have been transferred into Bethany, may apply for consideration of such residency as fulfillment of part or all of Bethany’s requirements in this regard.

The in-classroom requirements for the undergraduate and graduate programs may be waived in cases of extreme hardship. Students requesting this exemption must address their situation, presenting the circumstances of the hardship with documentation, to the Dean of Students.

Those who attend on-site classes will abide by the enrollment procedures as set forth in this catalogue.

Seminar Courses At The Dothan Campus

Student are required to attend all classroom lectures, take notes, complete all assigned work, and pass the final test as given by the professor. Outside assignments are given to the student to reinforce classroom studies.

Under no conditions can students have more than three unexcused absences and receive credit for the course. In case of unavoidable absences, students should request a copy of the “excused absence form” at the Office of the Dean.

Students are expected to be in class promptly. Being late three times counts as one unexcused absence.

Semester Courses at The Albany Connection
Semester Courses at The Indiana Connection
Semester Courses at The Canada Connection
Semester Courses at The Korean Connection, Seoul, South Korea
Semester Courses at The Singapore Connection, Singapore
American Association for Higher Education & Accreditation, Inc (formerly AAHE), is the oldest association in the United States dedicated to the advancement of higher education.

At this time Bethany Divinity College and Seminary, Inc. is Fully accredited with the American Association for Higher Education and Accreditation. Bethany would like to take this time to thank AAHEA for making Bethany Divinity College and Seminary Inc. part of AAHEA.

Accreditation Status and Certification

- Bethany has provided biblical educational programs of study leading to an earned religious degree since opening its doors in Dothan, Alabama 1982, and has presented evidence that it qualifies for exemption from requirements of licensure pursuant to the Code of Alabama, Title 16-46-3, 1 through10, (a) (1), (b), (c), (d), and (e). Bethany was first issued a Certificate of Exemption on February 19, 1982, Certificate number 117.

- Incorporated under the laws of the State of Alabama and is recognized by the U.S. Department of Internal Revenue Service as a non-profit religious institution.

- Approved (college division) by the Evangelical Training Association, formerly known as ETTA, to award the ETA certificates.

- A member of the United States Distance Learning Association (this is not an accrediting association).

- Bethany is an approved teaching Center for Seminary Extension Courses in affiliation with the Seminary Extension Program of six Southern Baptist Seminaries.

- Bethany is listed as having a Recognized College Program through ACSI. ACSI does not accredit postsecondary institutions. However, graduates completing the required course work may receive an Interim Certificate for two years while they validate their course work.
Dear students,

We would like to send a warm, heartfelt greeting to our students, graduates, and alumni. We would like to thank you for choosing Bethany Divinity College and Seminary as your school of study in God’s Word. As a faculty and staff, we are committed to providing the highest quality of education available. In order to meet the busy demands of life, we offer several course options. Among these are on-campus studies at our main campus as well as our extension centers, online courses, independent studies, correspondent studies, mini-seminaries, etc. We are continually examining our courses of study to make sure they provide the highest quality of study available in area of theological training.

As we look into the future we are continually focusing on improving our school in ways that will bring glory and honor to our Lord Jesus Christ. We are striving to provide new classes each year while focusing on those courses that are necessary for a Godly foundation in the Word. Rest assured, however, that we have not left our King James Bible roots as the true Word of God. It is our hope to provide you the student with the necessary tools to become a mature Christian in the faith.

With all this in mind we would like to take this opportunity to invite you to take a closer look at Bethany. If you are just beginning you degree studies, seeking to further your degree studies, or just simply wish to increase your knowledge of God’s Word, Bethany provides a wide range of classes and degrees to meet each student’s biblical education needs. Bethany stands ready to help you achieved your goal in the study of God’s Word.

In Christ,

Kevin Freeman

Dr. Kevin Freeman
The Purpose of the Bethany Alumni

The Bethany Divinity College and Seminary, Inc. is a non-profit 501(c)3 corporation. Through its Executive Committee of Directors, Bethany has created the Bethany Alumni that supports the college mission, to glorify God through enabling its students to be men and women of character, to seek personal and spiritual fulfillment and to commit to Christian service in the church and in society. The Alumni awards scholarships to outstanding students and graduates and plans activities of interest.

Membership

We invite you to remain a vital part of the Bethany’s family by renewing your commitment to the college through membership in the Alumni. By joining, you will help current Bethany students succeed.

How to Become a Member

To join the growing number of Bethany alumni who are continuing to enjoy and benefit from all that the college has to offer. Please send the membership fee of $25.00.

Send your check or money order payable to
Bethany Divinity College and Seminary, Inc. / Alumni Fund
2573 Hodgesville Road, Dothan, Alabama 36301

Help the Bethany Alumni Scholarship Fund grow, Help current Bethany students continue their education through the Bethany Divinity College Alumni Scholarship Fund. Many individuals choose to contribute $100, $50, or $25 to support student scholarships.

For more information about your Alumni, please contact Dr. Carl W. Warden, at Bethany Divinity College and Seminary, at (334) 793-3189 or e-mail him at cwarden@bethanybc.edu

The following are Alumni Mentors:

Alabama: Dr. Darwin H. Easter, Jr
Indiana: Dr. Stephen L. Faith
South Carolina: Dr. George T. Williams

Florida: Dr. Herbert Gaddy
Kentucky: Dr. Phillip Hunter
Virginia: Dr. Robert E. Best

Bethany is looking for mentors in every state. If you would like to be a mentor for your state or a member of the Alumni, please contact Dr. Carl W. Warden.
A Canadian Division of Bethany Seminary has been established to deal specifically with the needs of Canadian students. The Rev. Dr. Edison E. Wiltshire is Director of Canadian and International Affairs and inquiries from Canadian students are channeled through the Bethany Office in Clarenville, Newfoundland.

Bethany’s “Canadian Connection” provides better access to the College and Seminary for Canadian students, addressing needs relative to transfer of credits, and payment of fees and tuition in Canadian currency. This division also facilitates locations for Canadian students to fulfill their in-class requirements. Those students interested in attending any seminar, symposium, or work-shop should contact the Canadian Office for a schedule of activities.

Completed lessons for Canadian students are graded in Canada, providing a more efficient mail service. New courses are being added to the curriculum reflecting concerns unique to Canadian culture. The Canadian Connection also offers degrees in the French language.

It is Bethany’s desire to provide global education and to make available educational tools for those in Christian service. The “Canadian Connection” is just one more step in fulfilling the School’s goal of training men and women for the cause of Christ.

CANADIAN MENTORS and CONSULTANTS

Nickolaos Filippesos (Music)
Thomas Edison State College, B.Sc. • Bethany Divinity College and Seminary, M.A.R.(C.E.) • Nick Filippesos is a Canadian music teacher currently living in the US.

Diane M. Juckes (Ministry/French)
Bethany Divinity College & Seminary, M.A.R., M.Min., B.T.S. Diane Juckes is a Missionary and a Christian Worker in New Brunswick
Michael W. Juckes (Christian Education/Ministry)
Cypress College, Undergraduate Studies Acadia University, CAPPE Unit
Michael Juckes is a Chaplaincy Missionary in New Brunswick.

Terry J. Murphy (Sociology)
Memorial University, M.A., B.A. (Honors) Terry Murphy is a Lecturer with
Memorial University at the College of the North Atlantic in Newfoundland

Winston Parks (Theology)
Bethany Divinity College and Seminary, D.T.S, Presbyterian College, B.D.
(M.Div. equivalent), Concordia University, B.A., Prairie Bible College,
(Undergraduate Studies), Winston Parks is a retired Pastor living in New
Brunswick.

Vanessa D. Ryan (Christian Counseling)
Bethany Theological Seminary, M.A.R., B. Min. C.C., Memorial
University, C. Crim., Vanessa Ryan is a Christian Counselor in
Newfoundland and an Assistant at Bethany's Canadian Office.

Marg-o M. Wiltshire (Administration)
Bethany Divinity College and Seminary, B. Min., Marg-o Wiltshire is the
Executive Assistant at Bethany's Office in Newfoundland.

Scott Ryder (Ministry)
Bethany Theological Seminary, M. Min., Mount Allison University, B.A. and
Independent Studies Scott Ryder is a Pastor and a Development Officer at
Atlantic Baptist University in New Brunswick.

Joel Salloum (Bible)
Bethany Divinity College and Seminary, M.A.R.(Bible), Beirut University
College, BSc., Joel Salloum is a businessman and a Bible teacher in Ontario.

Robert A. Vaughan (Theology)
Bethany Theological Seminary, Ph.D., M. Min., Bethany Bible College,
B.Th., New Brunswick Bible Institute (Theological Studies), Robert Vaughan
is a Pastor living in Nova Scotia.

Nicolas K. Yasmine (Bible/Counseling)
Bethany Divinity College and Seminary, B.A.R.(C.C.), M.A.R.(C.C.), M.T.S.,
Arab Baptist Theological Seminary, Dip. Th., Nicolas Yasmine is a pastor in
an Arabic Christian Church in Quebec.
The Albany Connection (originally known as Center) was established in Albany, Georgia, during the summer of 1988. Its first class consisted of nine students who registered the third Saturday in August. At its inception, the Center consisted of video instruction with Dr. Sherman serving as class monitor. With the rapid growth in attendance and varying student interests, the instructional program was expanded to include instruction by on campus teachers. Dr. Sherman taught the first class, but soon found it necessary to acquire the services of adjunct professors.

The Albany Connection provides an opportunity for students to obtain a Bible based education while maintaining full time employment and without having to drive nearly two hundred miles (round trip) to study at the main campus.

The instructional modality encompasses residential/classroom study, directed study (originally known as correspondence) and occasionally scheduled seminars. The Albany Connection has entrusted Dr. Bill Edge, Sr. responsibility of recruitment, advisement, teaching, counseling, and monitoring the academic matriculation of its students. Upon the fulfillment of all requirements for graduation, the student’s records are carried to the main campus in Dothan for review and inclusion on the list of graduates. No degrees are issued at the Albany Connection; instead students must either attend the commencement exercise in Dothan or graduate in absentia.

The Albany Connection has students from the Southwestern area of Georgia and the Northeastern area of Florida. As of the today, the Albany Connection had graduated well over 500 students. Its graduates are serving as pastors, evangelists, teachers, counselors, administrators, chaplains, and lay leaders in churches. The Albany Connection has a National Alumni Association of Bethany / Albany students along with regional four (4) chapters based upon the geographical areas of its students.

The Albany Connection is decade in servicing the Albany, Georgia area with the fall registration coming soon.
ALBANY ADJUNCTS AND CONSULTANTS

Iris W. Davis (Mission Studies)
   Doctor of Ministry, Bethany Divinity Seminary, M.S., Georgia State University

Dr. Raymond Andrews (Pastoral Studies)
   Doctor of Ministry, Bethany Divinity College and Seminary, B.S. Business Management, Albany State University

Rosa Malone, Chief Financial Officer / Records
   B.S. Sociology, Georgia South Western University

Albany, Georgia
Graduation Students With Bethany Staff
THE KOREAN CONNECTION

Bethany Divinity College and Seminary has established a Korean Department offering studies in the Korean language. Study guides have been translated into Korean and Korean textbooks are used. The student mainly follows the same program that is used by those who study in English.

Korean students may study off campus and complete their programs of study. The student will be assigned a Korean professor who will serve as a mentor and guide the student in their study. The student will complete assignments and mail the completed lessons to the professor who will grade their work and send the grades to the main campus. All Korean students who desire to study on campus must be able to communicate in the English language.

To make application, the student will send the completed application either to a professor or to the main campus with the tuition fee. All materials and assignments will be sent from the main campus to the student.

For more information, contact one of the Korean professors listed.

Dr. Amos Suung Kim
Korean Professor
B.Th., M.Ed., M.Th., D.Min.
Address:
148-09 Northern Blvd. Apt. #1-1 • Flushing, NY 11354
Tel. (718) 321-1982 • (917) 744-7696

Dr. Yong Hyum Kim
Korean Professor
B.TH., M.Ed., M.Div., Ph.D.
Address:
2719 47th Street • Columbus, GA 31904
Tel. (709) 221-7888 • Cell Ph. (404) 421-4727
Dr. Soo Man Kim

Korean Professor

B.A., Th. B., M.Ed., M. Div., Ed. D.,
D. Min., D.R.E.

Address:
2978-1(3F) Sangdeawon3-dong,
Jungwon-gu, Sungnam-si

Telephone : 02-6083-9690 / 031-735-0736
Cell Phone: 010-4500-9630 / Fax.031-735-0737

TUITION AND FEE

The following tuition and Fees apply to Bethany’s Korean and Overseas Korean students. Students wishing to withdraw from the college or drop a program of study must do so within 30 days after receiving the course materials. Such students must call and notify the college of their intent to withdraw, secure approval, follow-up in writing, and return the packet of materials to the college. Please see page 15 for the Financial and Refund Information.

Bethany’s Korean students are supplied with lesson materials and textbooks written in the Korean language. However, the student is required to buy his or her own textbooks.

<table>
<thead>
<tr>
<th>Fees:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Fee...........................</td>
<td>$ 200.00</td>
</tr>
<tr>
<td>Application Fee..........................</td>
<td>$ 50.00</td>
</tr>
<tr>
<td>Graduation Fee...........................</td>
<td>$ 175.00</td>
</tr>
<tr>
<td>Matriculation Fee.........................</td>
<td>$ 100.00</td>
</tr>
<tr>
<td>Reading Thesis Fee.........................</td>
<td>$ 200.00</td>
</tr>
<tr>
<td><strong>Tuition Per Semester Credit Hour....</strong></td>
<td></td>
</tr>
<tr>
<td>Bachelor's Level...........$ 80.00</td>
<td></td>
</tr>
<tr>
<td>Master's Level ............$ 100.00</td>
<td></td>
</tr>
<tr>
<td>Doctoral Level ..........$120.00</td>
<td></td>
</tr>
</tbody>
</table>

NOTE: Students who desire to audit the courses must pay the $50 enrollment fee, plus $30 per SH Credits. They are entitled to all in-class handouts. Costs for all seminars are in addition to the student’s regular tuition. The *Graduation Fee must be paid at the time of Graduation.*

Cost of Standard Programs

- Undergraduate Programs requiring 30 SH credits .......................$ 2,750.00
- Master’s Programs requiring 36 SH credits ..........................$ 3,950.00
- Doctoral Programs requiring 40 SH credits ..........................$ 5,350.00
- Doctoral Programs requiring 54 SH credits ..........................$ 7,030.00
BETHANY’S ON-SITE KOREAN CONNECTION

Dr. Ssang Kum Oh
Director of Korean
Christian Counseling Department
B.A.R., M. A. R., D. CC., Ph. D

Address:
2606 Hodgesville Road • Dothan, AL 36301
Tel: (334) 793-6448  •  Cell: (334) 798-5856
E-mail: miae320@hanmail.net

Since many of our Korean students desire to enter the field of Christian Counseling, Bethany has appointed Dr. Ssang Kum Oh as Director of the Korean Christian Counseling Department where she provides special guidance in that field of ministry, as well as assisting Korean students in other areas of ministerial education.

Dr. Oh who completed her Bachelor and Master’s degrees with Bethany, also received a Doctor in Christian Counseling from Faith Bible Theological Seminary. In May 2010, she was conferred upon by Bethany the Doctor of Philosophy in Religion, with a concentration in Christian Counseling. Dr. Oh works in conjunction with the Dean of students offering guidance in enrollment, and assisting the students through their program of study. For an application or help, she may be contacted by email at: Miae320@hanmail.net or by her personal telephone 334-793-6448; Cell Phone 334-798-5854.

On-Site Seminar Classes

Bethany now has on-site seminar classes that are taught the week of Graduation each year. Here the Korean students get the opportunity to meet other Korean students and share information and have fellowship. This adds to the depth of one’s educational experience.
A Indiana connection of Bethany Seminary has been established to deal specifically with the needs of the students in Indiana. Dr. Stephen Faith is the Coordinator of the Indiana Connection and inquiries from the students in Indiana are channeled through the Bethany main office.

Bethany’s “Indiana Connection” provides better access to the College and Seminary for the students, addressing the needs relative to transfer of credits, and payment of fees and tuition. This division also facilitates locations for the Indiana students to fulfill their in-class requirements. Those students interested in attending any seminar, symposium, or work-shop should contact the main Office for a schedule of activities.

It is Bethany’s desire to provide global education and to make available educational tools for those in Christian service. The “Indiana Connection” is just one more step in fulfilling the School’s goal of training men and women for the cause of Christ.
THE SINGAPORE CONNECTION

Blk 123#01-501 / Lorong 1 Toa Payoh
Singapore 310123
Ph. (+65) 96999888
E-mail Address: edwinlee@bethanybc.edu
Dr. Edwin Lee, Coordinator of Singapore Connection

A Singapore Division of Bethany Seminary has been established to deal specifically with the needs of the Singapore students. Dr. Edwin Lee is the Coordinator of the Singapore Connection and inquiries from the Singapore students are channeled through the Bethany main office.

Bethany’s “Singapore Connection” provides better access to the College and Seminary for the Singapore students, addressing the needs relative to transfer of credits, and payment of fees and tuition in Singapore currency. This division also facilitates locations for the Singapore students to fulfill their in-class requirements. Those students interested in attending any seminar, symposium, or work-shop should contact the main Office for a schedule of activities.

It is Bethany’s desire to provide global education and to make available educational tools for those in Christian service. The “Singapore Connection” is just one more step in fulfilling the School’s goal of training men and women for the cause of Christ.

Bethany Offers The Following Student Services

In an effort to assist Bethany’s students ....

- A computer on-line service to students desiring to forward their lessons to the main campus for an evaluation grade is available. Fax service is also available.
- Professors are available to counsel with students during school hours, 8 AM to 4 PM, Central Standard Time. Students with questions may also use Bethany’s e-mail address or fax.
- Main campus staff can provide the names and addresses of bookbinders for doctoral students who need binding services.
- Bethany will make available the resumes of student graduates, who may be seeking a pastorate or other Christian work, to inquiring Churches.
- Upon the request of the students, School staff will provide recommendations to inquiring Churches, Christian schools, and other agencies who may be seeking the services of our graduates.
BETHANY’S COLLEGE DIVISION

Purpose

The purpose of the college division is to offer professional undergraduate degrees for students whose personal needs or vocational goals require either a one year diploma, a second year associate, a third year graduate, or a fourth year Bachelor’s degree. Concentrations offered include Bible, Christian Education, Christian Counseling, Missions, Pastoral Ministry, and Theology.

ON-SITE AND OFF-SITE PROGRAMS

All courses offered through the Bible College Division may be studied either on-site or externally (see classroom requirements—page 15). Upon satisfactory completion of each level of study consisting of 30 semester hours, the student will be awarded a diploma or degree.

General Bible Diploma / Certificate

The diploma is awarded to those who complete 30 semester hours of Biblical education courses. Although the program may be used as the Freshman year for other undergraduate programs, it is designed to be a one-year diploma aimed at providing a student with a firm foundation in Bible and theology for Sunday School teaching or personal spiritual growth.

Those courses marked with an * are required courses and cannot be deleted or changed.

First Year – Certificate of Biblical Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi-102</td>
<td>O.T. Survey*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-103</td>
<td>N.T. Survey*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-105</td>
<td>The Pentateuch*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-109</td>
<td>The Gospels*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-107</td>
<td>Manners &amp; Customs I*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-108</td>
<td>Manners &amp; Customs II*</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-102</td>
<td>Beginning Hermeneutics*</td>
<td>3SH</td>
</tr>
<tr>
<td>Mi-101</td>
<td>Evangelism*</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-201</td>
<td>Bible Doctrine I*</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-202</td>
<td>Bible Doctrine II*</td>
<td>3SH</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>30SH</strong></td>
</tr>
</tbody>
</table>
ASSOCIATE DEGREES OFFERED

To enroll in the Associate Degree Program, applicants must have a High School Diploma, G.E.D., or its equivalency. Advanced standing of up to 30 semester hours may be received by an accumulation of transfer credits from an acceptable college, credits received through the Portfolio Learning Assessment (Life Experience), and/or credits earned through CLEP testing. The student must also satisfy the core courses requirements for a two-year degree. Courses marked with an * are required core courses.

Associate of Arts in Religion

The A.A.R. is awarded to persons completing 60 semester hours of credit in the field of Bible and Bible related subjects. This program is designed to combine the theological knowledge of the General Bible Diploma with the core courses requirements for a two-year degree (60 SH).

First Year – General Bible Diploma

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>En-101</td>
<td>English Grammar*</td>
<td>3SH</td>
</tr>
<tr>
<td>En-102</td>
<td>English Composition (Take En-101 First) *</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-102</td>
<td>O.T. Survey*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-103</td>
<td>N.T. Survey*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-105</td>
<td>The Pentateuch*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-107</td>
<td>Manners and Customs I</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-108</td>
<td>Manners and Customs II</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-109</td>
<td>The Gospels</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-102</td>
<td>Beginning Hermeneutics</td>
<td>3SH</td>
</tr>
<tr>
<td>Mi-101</td>
<td>Evangelism</td>
<td>3SH</td>
</tr>
</tbody>
</table>

TOTAL 30SH

Second Year – Associate of Arts in Religion

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>En-103</td>
<td>English – Introduction to Literature *</td>
<td>3SH</td>
</tr>
<tr>
<td>En-104</td>
<td>English – Introduction to Humanities *</td>
<td>3SH</td>
</tr>
<tr>
<td>Ma-101</td>
<td>General Mathematics*</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-201</td>
<td>Bible Doctrine I*</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-202</td>
<td>Bible Doctrine II*</td>
<td>3SH</td>
</tr>
<tr>
<td>Mi-103</td>
<td>Missions</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-206</td>
<td>Bible Types</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-106</td>
<td>Israel’s History</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-201</td>
<td>The Tabernacle</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-202</td>
<td>Biblical Evidence</td>
<td>3SH</td>
</tr>
</tbody>
</table>

TOTAL 30SH
Associate of Arts in Ministry

The A.A.M. is awarded to persons completing 60 semester hours of credit in a program with emphases in Bible, Pastoral Ministry, and Theology. This program is designed to combine the Bible and Theological knowledge of the General Bible Diploma with additional courses in Pastoral Ministry to complete the core courses requirements for a two-year degree.

Upon successful completion of each year, the student will receive in certificates and/or degrees. These are noted with each year’s listing.

**First Year – General Bible Diploma**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>En-101</td>
<td>English Grammar *</td>
<td>3SH</td>
</tr>
<tr>
<td>En-102</td>
<td>English Composition ( Take En-101 First) *</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-102</td>
<td>O.T. Survey*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-103</td>
<td>N.T. Survey*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-105</td>
<td>The Pentateuch*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-107</td>
<td>Manners and Customs I</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-108</td>
<td>Manners and Customs II</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-109</td>
<td>The Gospels</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-102</td>
<td>Beginning Hermeneutics</td>
<td>3SH</td>
</tr>
<tr>
<td>Mi-101</td>
<td>Evangelism</td>
<td>3SH</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>30SH</strong></td>
</tr>
</tbody>
</table>

**Second Year – Associate of Arts in Ministry**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>En-103</td>
<td>English – Introduction to Literature *</td>
<td>3SH</td>
</tr>
<tr>
<td>En-104</td>
<td>English – Introduction to Humanities *</td>
<td>3SH</td>
</tr>
<tr>
<td>Ma-101</td>
<td>General Mathematics*</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-201</td>
<td>Bible Doctrine I*</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-202</td>
<td>Bible Doctrine II*</td>
<td>3SH</td>
</tr>
<tr>
<td>Mi-103</td>
<td>Missions</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-201</td>
<td>Pastoral Ministry</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-202</td>
<td>The Minister and His Mission</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-203</td>
<td>Beginning Homiletics</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-204</td>
<td>Pastoral Administration</td>
<td>3SH</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>30SH</strong></td>
</tr>
</tbody>
</table>
GRADUATE DEGREES

To enroll in the Graduate Degree Program, applicants must have a High School Diploma, G.E.D., or its equivalency. Advanced standing of up to 60 semester hours may be received by an accumulation of transfer credits from an acceptable college, credits received through the Portfolio Learning Assessment (Life Experience), and/or credits earned through CLEP testing. The student must also satisfy the General Education requirements as listed in two-year programs, the A.A.R. or A.A.M. qualify for this program.

Graduate of Theology

The Th. G. is awarded to persons completing 90-semester hours of credit in a program with emphases in Bible and Theology. For the first two years of study the student may select either the A.A.R. or A.A.M. program of study.

Third Year – Graduate of Theology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi-209</td>
<td>Acts and Pauline Epistles</td>
<td>3</td>
</tr>
<tr>
<td>Bi-301</td>
<td>Intro. To O.T. Prophetic Books</td>
<td>3</td>
</tr>
<tr>
<td>Bi-210</td>
<td>Biblical Understanding</td>
<td>3</td>
</tr>
<tr>
<td>Th-302</td>
<td>General Theology I</td>
<td>3</td>
</tr>
<tr>
<td>Th-303</td>
<td>General Theology II</td>
<td>3</td>
</tr>
<tr>
<td>Ps-301</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Pm-203</td>
<td>Beginning Homiletics</td>
<td>3</td>
</tr>
<tr>
<td>Sp-101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mi-201</td>
<td>Bible Basis of Missions</td>
<td>3</td>
</tr>
<tr>
<td>Ph-302</td>
<td>Apologetics</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

41
BACHELOR DEGREES OFFERED

To enroll at the Bachelor’s level of study, the applicant must have a High School diploma, G.E.D., or its equivalency. All Bachelor degrees require 120 semester hours. Advanced standing of up to 90 semester hours may be received by an accumulation of transfer credits from an acceptable college, credits received through the Portfolio Learning Assessment (Life Experience), and credits earned through CLEP testing.

Although the Bachelor Degree programs are designed to be completed in four years, upon successful completion of each year, the student will receive certain certificates and/or degrees. These are noted with each year’s listing.

Bachelor of Arts in Religion
(Concentration– Bible)

The Bachelor of Arts in Religion with a concentration in Bible is designed for students desiring an in-depth study of the Word of God. To receive this degree the student must have no less than 50 hours of Bible and Bible Related courses and 42 hours of core courses or their equivalent.

Those courses marked with an * are required courses and cannot be deleted or changed. If the student shows evidence of having completed one of these courses at another institution, the course requirement will be waived and the student will be allowed to select an other course.

First Year – General Bible Diploma

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>En-101</td>
<td>English Grammar *</td>
<td>3SH</td>
</tr>
<tr>
<td>En-102</td>
<td>English Composition ( Take En-101 First) *</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-102</td>
<td>O.T. Survey*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-103</td>
<td>N.T. Survey*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-105</td>
<td>The Pentateuch*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-107</td>
<td>Manners and Customs I</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-108</td>
<td>Manners and Customs II</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-109</td>
<td>The Gospels</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-102</td>
<td>Beginning Hermeneutics</td>
<td>3SH</td>
</tr>
<tr>
<td>Mi-101</td>
<td>Evangelism</td>
<td>3SH</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>30SH</strong></td>
</tr>
</tbody>
</table>
## Second Year – Associate of Arts in Religion

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>En-103</td>
<td>English – Introduction to Literature*</td>
<td>3</td>
</tr>
<tr>
<td>En-104</td>
<td>English – Introduction to Humanities*</td>
<td>3</td>
</tr>
<tr>
<td>Ma-101</td>
<td>General Mathematics*</td>
<td>3</td>
</tr>
<tr>
<td>Th-201</td>
<td>Bible Doctrine I*</td>
<td>3</td>
</tr>
<tr>
<td>Th-202</td>
<td>Bible Doctrine II*</td>
<td>3</td>
</tr>
<tr>
<td>Mi-103</td>
<td>Missions</td>
<td>3</td>
</tr>
<tr>
<td>Bi-206</td>
<td>Bible Types</td>
<td>3</td>
</tr>
<tr>
<td>Bi-106</td>
<td>Israel’s History</td>
<td>3</td>
</tr>
<tr>
<td>Bi-201</td>
<td>The Tabernacle</td>
<td>3</td>
</tr>
<tr>
<td>Bi-202</td>
<td>Biblical Evidence</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

## Third Year – Undergraduate of Theology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ps-301</td>
<td>General Psychology*</td>
<td>3</td>
</tr>
<tr>
<td>Sp-101</td>
<td>Speech Communication*</td>
<td>3</td>
</tr>
<tr>
<td>Bi-209</td>
<td>Acts and Pauline Epistles*</td>
<td>3</td>
</tr>
<tr>
<td>Bi-301</td>
<td>Intro. To O.T. Prophetic Books*</td>
<td>3</td>
</tr>
<tr>
<td>Bi-310</td>
<td>Biblical Understanding</td>
<td>3</td>
</tr>
<tr>
<td>Bi-209</td>
<td>Acts and Pauline Epistles</td>
<td>3</td>
</tr>
<tr>
<td>Th-302</td>
<td>General Theology I*</td>
<td>3</td>
</tr>
<tr>
<td>Th-303</td>
<td>General Theology II*</td>
<td>3</td>
</tr>
<tr>
<td>Pm-203</td>
<td>Beginning Homiletics</td>
<td>3</td>
</tr>
<tr>
<td>Ph-302</td>
<td>Apologetics</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

## Fourth Year – Bachelor of Arts in Religion

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi-409</td>
<td>Heart of The New Testament*</td>
<td>3</td>
</tr>
<tr>
<td>Bi-410</td>
<td>The Life of Paul*</td>
<td>3</td>
</tr>
<tr>
<td>Bi-407</td>
<td>Poetic Books</td>
<td>3</td>
</tr>
<tr>
<td>Bi-408</td>
<td>General Epistles</td>
<td>3</td>
</tr>
<tr>
<td>Bi-406</td>
<td>Revelation</td>
<td>3</td>
</tr>
<tr>
<td>Bi-311</td>
<td>Heart of Hebrew History</td>
<td>3</td>
</tr>
<tr>
<td>Th-401</td>
<td>Law and Grace</td>
<td>3</td>
</tr>
<tr>
<td>Th-402</td>
<td>The Holy Spirit</td>
<td>3</td>
</tr>
<tr>
<td>Ph-301</td>
<td>The Cults</td>
<td>3</td>
</tr>
<tr>
<td>Pm-403</td>
<td>Homiletics</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>
Bachelor of Arts in Religion
(Concentration – Christian Counseling)

The Bachelor of Arts in Religion with a Concentration in Christian Counseling is designed for students who feel God has called them into the service of Christian Counseling, and offers educational tools to assist the Christian Counselor. To receive this degree the student must have no less than 39 combined hours of Christian Counseling and Psychology courses, 42 hours of core courses or their equivalent.

Those courses marked with an * are required courses and cannot be deleted or changed. If the student shows evidence of having completed one of these courses at another institution, the course requirement will be waived and the student will be allowed to select another course.

First Year – General Bible Diploma

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>En-101</td>
<td>English Grammar*</td>
<td>3 SH</td>
</tr>
<tr>
<td>En-102</td>
<td>English Composition (Take En-101 First)*</td>
<td>3 SH</td>
</tr>
<tr>
<td>Bi-102</td>
<td>O.T. Survey*</td>
<td>3 SH</td>
</tr>
<tr>
<td>Bi-103</td>
<td>N.T. Survey*</td>
<td>3 SH</td>
</tr>
<tr>
<td>Bi-105</td>
<td>The Pentateuch*</td>
<td>3 SH</td>
</tr>
<tr>
<td>Bi-107</td>
<td>Manners and Customs I</td>
<td>3 SH</td>
</tr>
<tr>
<td>Bi-108</td>
<td>Manners and Customs II</td>
<td>3 SH</td>
</tr>
<tr>
<td>Bi-109</td>
<td>The Gospels</td>
<td>3 SH</td>
</tr>
<tr>
<td>Ph-102</td>
<td>Beginning Hermeneutics</td>
<td>3 SH</td>
</tr>
<tr>
<td>Mi-101</td>
<td>Evangelism</td>
<td>3 SH</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>30 SH</strong></td>
<td></td>
</tr>
</tbody>
</table>

Second Year – Associate of Arts in Religion

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>En-103</td>
<td>English – Introduction to Literature*</td>
<td>3 SH</td>
</tr>
<tr>
<td>En-104</td>
<td>English – Introduction to Humanities*</td>
<td>3 SH</td>
</tr>
<tr>
<td>Ma-101</td>
<td>General Mathematics*</td>
<td>3 SH</td>
</tr>
<tr>
<td>Th-201</td>
<td>Bible Doctrine I*</td>
<td>3 SH</td>
</tr>
<tr>
<td>Th-202</td>
<td>Bible Doctrine II*</td>
<td>3 SH</td>
</tr>
<tr>
<td>Mi-103</td>
<td>Missions</td>
<td>3 SH</td>
</tr>
<tr>
<td>Bi-206</td>
<td>Bible Types</td>
<td>3 SH</td>
</tr>
<tr>
<td>Bi-106</td>
<td>Israel’s History</td>
<td>3 SH</td>
</tr>
<tr>
<td>Bi-201</td>
<td>The Tabernacle</td>
<td>3 SH</td>
</tr>
<tr>
<td>Bi-202</td>
<td>Biblical Evidence</td>
<td>3 SH</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>30 SH</strong></td>
<td></td>
</tr>
</tbody>
</table>
### Third Year – Graduate of Theology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi-209</td>
<td>Acts and Pauline Epistles</td>
<td>3</td>
</tr>
<tr>
<td>Bi-310</td>
<td>Biblical Understanding</td>
<td>3</td>
</tr>
<tr>
<td>Th-302</td>
<td>General Theology I</td>
<td>3</td>
</tr>
<tr>
<td>Th-303</td>
<td>General Theology II</td>
<td>3</td>
</tr>
<tr>
<td>Ps-301</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Sp-101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>Cc-201</td>
<td>Basic Principles of Counseling</td>
<td>3</td>
</tr>
<tr>
<td>Cc-203</td>
<td>How to Counsel</td>
<td>3</td>
</tr>
<tr>
<td>Cc-204</td>
<td>Marriage Building</td>
<td>3</td>
</tr>
<tr>
<td>Cc-302</td>
<td>Theology of Christian Counseling</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>30 SH</strong></td>
</tr>
</tbody>
</table>

### Fourth Year – Bachelor of Arts in Religion

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ps-302</td>
<td>Childhood Psychology*</td>
<td>3</td>
</tr>
<tr>
<td>Ps-402</td>
<td>Adolescent Psychology*</td>
<td>3</td>
</tr>
<tr>
<td>Ph-401</td>
<td>Logic*</td>
<td>3</td>
</tr>
<tr>
<td>Cc-303</td>
<td>Reality Therapy</td>
<td>3</td>
</tr>
<tr>
<td>Cc-411</td>
<td>Marriage and The Family</td>
<td>3</td>
</tr>
<tr>
<td>Cc-207</td>
<td>How to Begin a Counseling Ministry</td>
<td>3</td>
</tr>
<tr>
<td>Cc-401</td>
<td>Counseling Techniques</td>
<td>3</td>
</tr>
<tr>
<td>Cc-410</td>
<td>Counseling Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Cc-403</td>
<td>Counseling Depression and Guilt</td>
<td>3</td>
</tr>
<tr>
<td>Cc-406</td>
<td>Counseling in Crisis</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>30 SH</strong></td>
</tr>
</tbody>
</table>

“Thou shalt guide me with thy counsel, and afterword receive me to glory.”

Psalms 73:24
Bachelor of Arts in Religion
(Concentration – Christian Education)

The Bachelor of Arts in Religion with a Concentration in Christian Education is designed for students who feel God has called them into the service of Christian Education. To receive this degree the student must have no less than 30 hours of Christian Education courses and 42 hours of core courses or their equivalent. Those courses marked with an * are required courses and cannot be deleted or changed. If the student shows evidence of having completed one of these courses at another institution, the course requirement will be waived and the student will be allowed to select another course. It is suggested that the student follow the suggested program laid out below.

First Year – General Bible Diploma

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>En-101</td>
<td>English Grammar *</td>
<td>3SH</td>
</tr>
<tr>
<td>En-102</td>
<td>English Composition (Take En-101 First) *</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-102</td>
<td>O.T. Survey*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-103</td>
<td>N.T. Survey*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-105</td>
<td>The Pentateuch*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-107</td>
<td>Manners and Customs I*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-108</td>
<td>Manners and Customs II*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-109</td>
<td>The Gospels *</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-102</td>
<td>Beginning Hermeneutics *</td>
<td>3SH</td>
</tr>
<tr>
<td>Mi-101</td>
<td>Evangelism *</td>
<td>3SH</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>30SH</strong></td>
</tr>
</tbody>
</table>

Second Year – Associate of Arts in Religion

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>En-103</td>
<td>English – Introduction to Literature *</td>
<td>3SH</td>
</tr>
<tr>
<td>En-104</td>
<td>English – Introduction to Humanities *</td>
<td>3SH</td>
</tr>
<tr>
<td>Ma-101</td>
<td>General Mathematics*</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-201</td>
<td>Bible Doctrine I*</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-202</td>
<td>Bible Doctrine II*</td>
<td>3SH</td>
</tr>
<tr>
<td>Mi-103</td>
<td>Missions</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-206</td>
<td>Bible Types</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-106</td>
<td>Israel’s History</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-201</td>
<td>The Tabernacle</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-202</td>
<td>Biblical Evidence</td>
<td>3SH</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>30SH</strong></td>
</tr>
</tbody>
</table>
## Third Year - Graduate of Theology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI-209</td>
<td>Acts and Pauline Epistles</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-310</td>
<td>Biblical Understanding</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-302</td>
<td>General Theology I</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-303</td>
<td>General Theology II</td>
<td>3SH</td>
</tr>
<tr>
<td>SP-101</td>
<td>Speech Communication</td>
<td>3SH</td>
</tr>
<tr>
<td>Mi-201</td>
<td>Bible Basis of Missions</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-102</td>
<td>Teaching Techniques</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-201</td>
<td>Church Agencies</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-203</td>
<td>Childhood Education</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-301</td>
<td>Christian Teaching</td>
<td>3SH</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>30SH</strong></td>
</tr>
</tbody>
</table>

## Fourth Year - Bachelor of Arts in Religion

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ps-302</td>
<td>Childhood Psychology*</td>
<td>3SH</td>
</tr>
<tr>
<td>Ps-402</td>
<td>Adolescent Psychology*</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-401</td>
<td>Logic*</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-405</td>
<td>Old Testament Literature</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-305</td>
<td>Christian School Teaching I*</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-306</td>
<td>Christian School Teaching II*</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-401</td>
<td>Church History*</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-403</td>
<td>Director of Religious Ed.*</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-404</td>
<td>Church Education*</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-302</td>
<td>Apologetics</td>
<td>3SH</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>30SH</strong></td>
</tr>
</tbody>
</table>

**Setting Your Goals**

**And**

**Reaching Out To**

**Meet Them**
Bachelor of Arts in Ministry  
(Concentration – Missions)

The Bachelor of Arts in Ministry with a Concentration in Missions is designed for students who feel God has called them into the ministry of Missions. To receive this degree the student must have no less than 24 hours of Missions courses and 42 hours of core courses or their equivalent.

Those courses marked with an * are required courses and cannot be deleted or changed. If the student shows evidence of having completed one of these courses at another institution, the course requirement will be waived and the student will be allowed to select another course.

First Year – General Bible Diploma

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>En-101</td>
<td>English Grammar *</td>
<td>3SH</td>
</tr>
<tr>
<td>En-102</td>
<td>English Composition (Take En-101 First) *</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-102</td>
<td>O.T. Survey*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-103</td>
<td>N.T. Survey*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-105</td>
<td>The Pentateuch*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-107</td>
<td>Manners and Customs I</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-108</td>
<td>Manners and Customs II</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-109</td>
<td>The Gospels</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-102</td>
<td>Beginning Hermeneutics</td>
<td>3SH</td>
</tr>
<tr>
<td>Mi-101</td>
<td>Evangelism</td>
<td>3SH</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>30SH</strong></td>
</tr>
</tbody>
</table>

Second Year – Associate of Arts in Ministry

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>En-103</td>
<td>English – Introduction to Literature *</td>
<td>3SH</td>
</tr>
<tr>
<td>En-104</td>
<td>English – Introduction to Humanities *</td>
<td>3SH</td>
</tr>
<tr>
<td>Ma-101</td>
<td>General Mathematics*</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-201</td>
<td>Bible Doctrine I*</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-202</td>
<td>Bible Doctrine II*</td>
<td>3SH</td>
</tr>
<tr>
<td>Mi-103</td>
<td>Missions</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-201</td>
<td>Pastoral Ministry</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-202</td>
<td>The Minister and His Mission</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-203</td>
<td>Beginning Homiletics</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-204</td>
<td>Pastoral Administration</td>
<td>3SH</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>30SH</strong></td>
</tr>
</tbody>
</table>
Third Year – Graduate of Theology

Bi-106  Israel’s History  3SH
Bi-209  Acts and Pauline Epistles  3SH
Bi-310  Biblical Understanding  3SH
Th-302  General Theology I  3SH
Th-303  General Theology II  3SH
Sp-101  Speech Communication  3SH
Mi-201  Bible Basis of Missions  3SH
Mi-301  Missions Research Project  3SH
Mi-304  Indigenous Church Building  3SH
Mi-401  Missionary Life and Work  3SH
TOTAL  30SH

Fourth Year – Bachelor of Arts in Ministry

Ph-301  The Cults  3SH
Ph-302  Apologetics  3SH
Ph-401  Logic  3SH
Mi-402  Directed Reading  3SH
Mi-403  Cross Cultural Communication  3SH
Mi-404  Cross Cultural Church Planting  3SH
Mi-405  Cross Cultural Ministry  3SH
Pm-402  The Art of Preaching  3SH
Pm-403  Homiletics  3SH
Bi-410  The Life Of Paul  3SH
TOTAL  30SH

Preach the word; be instant in season, out of season; reprove, rebuke, exhort with all longsuffering and doctrine.

II Timothy 4:2

49
Bachelor of Arts in Ministry  
(Concentration – Pastoral Ministry)

The Bachelor of Arts in Ministry with a Concentration in Pastoral Ministry is designed for students who feel God has called them into the Ministry and seeks a basic education in that field. To receive this degree the student must have no less than 30 hours of Pastoral Ministry courses and 42 hours of core courses or their equivalent.

Those courses marked with an * are required courses and cannot be deleted or changed. If the student shows evidence of having completed one of these courses at another institution, the course requirement will be waived and the student will be allowed to select another course.

**First Year – General Bible Diploma**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>En-101</td>
<td>English Grammar</td>
<td>3</td>
</tr>
<tr>
<td>En-102</td>
<td>English Composition (Take En-101 First)</td>
<td>3</td>
</tr>
<tr>
<td>Bi-102</td>
<td>O.T. Survey</td>
<td>3</td>
</tr>
<tr>
<td>Bi-103</td>
<td>N.T. Survey</td>
<td>3</td>
</tr>
<tr>
<td>Bi-105</td>
<td>The Pentateuch</td>
<td>3</td>
</tr>
<tr>
<td>Bi-107</td>
<td>Manners and Customs I</td>
<td>3</td>
</tr>
<tr>
<td>Bi-108</td>
<td>Manners and Customs II</td>
<td>3</td>
</tr>
<tr>
<td>Bi-109</td>
<td>The Gospels</td>
<td>3</td>
</tr>
<tr>
<td>Ph-102</td>
<td>Beginning Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>Mi-101</td>
<td>Evangelism</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL** 30SH

**Second Year – Associate of Arts in Ministry**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>En-103</td>
<td>English – Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>En-104</td>
<td>English – Introduction to Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Ma-101</td>
<td>General Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Th-201</td>
<td>Bible Doctrine I</td>
<td>3</td>
</tr>
<tr>
<td>Th-202</td>
<td>Bible Doctrine II</td>
<td>3</td>
</tr>
<tr>
<td>Mi-103</td>
<td>Missions</td>
<td>3</td>
</tr>
<tr>
<td>Pm-201</td>
<td>Pastoral Ministry</td>
<td>3</td>
</tr>
<tr>
<td>Pm-202</td>
<td>The Minister and His Mission</td>
<td>3</td>
</tr>
<tr>
<td>Pm-203</td>
<td>Beginning Homiletics</td>
<td>3</td>
</tr>
<tr>
<td>Pm-204</td>
<td>Pastoral Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL** 30SH

50
## Third Year – Graduate of Theology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi-209</td>
<td>Acts and Pauline Epistles</td>
<td>3</td>
</tr>
<tr>
<td>Bi-301</td>
<td>Introduction to the O.T. Prophetic Books</td>
<td>3</td>
</tr>
<tr>
<td>Bi-310</td>
<td>Biblical Understanding</td>
<td>3</td>
</tr>
<tr>
<td>Th-302</td>
<td>General Theology I</td>
<td>3</td>
</tr>
<tr>
<td>Th-303</td>
<td>General Theology II</td>
<td>3</td>
</tr>
<tr>
<td>Sp-101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>Ph-302</td>
<td>Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>Pm-304</td>
<td>Practical Pastoring</td>
<td>3</td>
</tr>
<tr>
<td>Pm-401</td>
<td>Church Administration</td>
<td>3</td>
</tr>
<tr>
<td>Pm-403</td>
<td>Homiletics</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

## Fourth Year – Bachelor of Arts in Ministry

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi-404</td>
<td>Pastoral Epistles</td>
<td>3</td>
</tr>
<tr>
<td>Bi-408</td>
<td>General Epistles</td>
<td>3</td>
</tr>
<tr>
<td>Bi-410</td>
<td>The Life of Paul</td>
<td>3</td>
</tr>
<tr>
<td>Th-401</td>
<td>Law and Grace</td>
<td>3</td>
</tr>
<tr>
<td>Th-402</td>
<td>The Holy Spirit</td>
<td>3</td>
</tr>
<tr>
<td>Pm-404</td>
<td>Church Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Pm-405</td>
<td>Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>Pm-406</td>
<td>Youth Ministry</td>
<td>3</td>
</tr>
<tr>
<td>Ps-301</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Cc-203</td>
<td>How to Counseling</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

*Grow in Grace and Knowledge of our Lord Jesus Christ*
Bachelor of Theological Studies

The Bachelor of Theological Studies is designed for students who feel God has called them into the Ministry and who seek an indepth study of the Word of God. To receive this degree the student must have no less than 18 hours of Theology courses, 47 hours of Bible courses and 42 hours of core courses or equivalent.

Those courses marked with an * are required courses and cannot be deleted or changed. If the student shows evidence of having completed one of these courses at another institution, the course requirement will be waived and the student will be allowed to select another course.

First Year – General Bible Diploma

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>En-101</td>
<td>English Grammar *</td>
<td>3SH</td>
</tr>
<tr>
<td>En-102</td>
<td>English Composition ( Take En-101 First) *</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-102</td>
<td>O.T. Survey *</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-103</td>
<td>N.T. Survey *</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-105</td>
<td>The Pentateuch*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-107</td>
<td>Manners and Customs I*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-108</td>
<td>Manners and Customs II*</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-109</td>
<td>The Gospels *</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-102</td>
<td>Beginning Hermeneutics*</td>
<td>3SH</td>
</tr>
<tr>
<td>Mi-101</td>
<td>Evangelism *</td>
<td>3SH</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>30SH</strong></td>
</tr>
</tbody>
</table>
### Second Year – Associate of Arts in Ministry

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>En-103</td>
<td>English – Introduction to Literature *</td>
<td>3SH</td>
</tr>
<tr>
<td>En-104</td>
<td>English – Introduction to Humanities *</td>
<td>3SH</td>
</tr>
<tr>
<td>Ma-101</td>
<td>General Mathematics*</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-201</td>
<td>Bible Doctrine I*</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-202</td>
<td>Bible Doctrine II*</td>
<td>3SH</td>
</tr>
<tr>
<td>Mi-103</td>
<td>Missions*</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-201</td>
<td>Pastoral Ministry*</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-202</td>
<td>The Minister and His Mission*</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-203</td>
<td>Beginning Homiletics*</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-204</td>
<td>Pastoral Administration*</td>
<td>3SH</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>30SH</td>
</tr>
</tbody>
</table>

### Third Year – Graduate of Theology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi-209</td>
<td>Acts and Pauline Epistles</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-301</td>
<td>Introduction to the O.T. Prophetic Books</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-310</td>
<td>Biblical Understanding</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-311</td>
<td>Heart of Hebrew History</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-301</td>
<td>Angels and the Spirit World</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-302</td>
<td>General Theology I</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-303</td>
<td>General Theology II</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-301</td>
<td>The Cults</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-302</td>
<td>Apologetics</td>
<td>3SH</td>
</tr>
<tr>
<td>Sp-101</td>
<td>Speech Communication</td>
<td>3SH</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>30SH</td>
</tr>
</tbody>
</table>

### Fourth Year - Bachelor of Theological Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi-402</td>
<td>Ezekiel</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-403</td>
<td>Daniel</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-406</td>
<td>Revelation</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-408</td>
<td>General Epistles</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-409</td>
<td>Heart of the New Testament</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-410</td>
<td>The Life of Paul</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-401</td>
<td>Logic</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-401</td>
<td>Law and Grace</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-402</td>
<td>The Holy Spirit</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-403</td>
<td>Homiletics</td>
<td>3SH</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>30SH</td>
</tr>
</tbody>
</table>
Bachelor Of Applied Science in Bible

The Bachelor of Applied Science in Bible Degree is designed for students who transfer to Bethany with approximately 90 ministry-related or relevant credits from a combination of the following:

Credits received from a vocational or business college:

Credits awarded through the Portfolio Learning Assessment:

Credits from a secular college.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi-301</td>
<td>Intro. To OT Prophetic Books</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-310</td>
<td>Biblical Understanding</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi 209</td>
<td>Acts &amp; Pauline Epistles</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-302</td>
<td>General Theology I</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-303</td>
<td>General Theology II</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-203</td>
<td>Beginning Homiletics</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-204</td>
<td>Pastoral Administration</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-102</td>
<td>Beginning Hermeneutics</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-304</td>
<td>Practical Pastoring</td>
<td>3SH</td>
</tr>
<tr>
<td>Mi-101</td>
<td>Evangelism</td>
<td>3SH</td>
</tr>
</tbody>
</table>

**Total** 30SH
BETHANY’S SEMINARY DIVISION

PURPOSE

The purpose of the seminary division is to provide professional graduate and postgraduate ministerial educational programs to help persons whom God has called to Christian service prepare for their respective ministries.

The seminary seeks to accomplish this purpose through a well-designed curriculum of study in the disciplines of Biblical Theology, Educational Theology, and Ministry Theology. These three tracks of study enable every student to grow toward full maturity in Christ Jesus, and carry out the Great Commission as stated in Matthew 28:18-20.

COMMITMENT

Bethany Seminary is committed to the inerrancy and infallibility of the word of God and stand for the fundamentals of the faith once delivered to the saints (Jude 3). The seminary is of the “old school of thought” believing that it is more important for the minister to know the Bible than to know books about the Bible. Moreover, all members of Bethany’s faculty have submitted in writing their commitment to the essentials embedded in the School’s Statement of Faith.

EXPECTATIONS

Bethany is not just a correspondence school offering courses by mail, but a seminary with a well developed and thought out curriculum. Programs are demanding on students, helping equip them with the knowledge needed to carry out the work of the ministry. There are no short cuts written into the course requirements of Bethany curriculum. External students are expected to do as well or better than those who attend on-site or any other resident college or seminary program.

CHARACTERISTICS

In Old Testament times, especially during the life of Elijah, there was what is known as the school of the prophets. The students were referred to as “the sons of the prophets.” These men trained under Elijah and many became prophets in their own rights. Some are found listed among the Minor Prophets. Jesus took twelve men and taught them for the three years. It is with this background that Bethany seeks to educate men and women who have been called of God for Christian service, whether it be in the pastorate, in a special field of service, or preaching and teaching the Word of God.
Courses offered by the seminary are in Bible and Bible related subjects. Each module is put into the curriculum to help equip students with the proper knowledge relating to their selected fields of service.

Bethany’s main purpose is to educate men and women for the ministry and not for secular occupations. Our Lord taught His twelve disciples to minister to the needs of others in the Name of His Heavenly Father, “as my Father hath sent me, even so send I you” (John 20:21). Paul stated in II Timothy 2:4, “No man that warreth entangleth himself with the affairs of this life; that he may please him who hath chosen him to be a soldier.” Therefore, let it be known that Bethany has been raised up to educate those who have been called of God to serve as pastors, missionaries, evangelists, Christian teachers and Christian counselors.

**OBJECTIVES**

The objectives of the seminary division of Bethany is to produce graduates:

1. Who will be able to communicate the Word of God to others;

2. Who can expound the Holy Scriptures in a systematic manner;

3. Who will manifest spiritual maturity, and an ability to defend their faith against the onslaught of false teaching;

4. Who will be able to acquire knowledge through methodological research and use the available resources and technology for such purposes;

5. Who are able to demonstrate how to apply the knowledge that has been acquired through both the written and spoken Word;

6. Who are as well equipped as those who attend traditional colleges and seminary.
PROGRAM DESIGN

Most seminaries are three-year institutions. In recent years traditional seminaries have added a fourth year and some a fifth year. After making a survey, Bethany learned that many of the courses and textbooks offered in traditional seminaries are virtually the same as those taught in the college division of the school.

Bethany offers seven years of Bible programs, four years in the college division and three years in the seminary division. Students enrolling in the freshman year at the undergraduate level and continuing on through the senior year of the graduate program, would complete more credits in Bible, Theology, and Bible related subjects than most traditional seminaries provide.

It is suggested that the student select one of the three specific tracks offered by Bethany in the graduate division. Each option charts the path that should be taken in moving from the master’s level of study to the doctorate level.

WHY A TRACK?

The curriculum design and educational focus developed by Bethany is expressed by three central ideas. These include Biblical Theology designed to study God’s Word at an in-depth level; Educational Theology designed for persons in church education or teaching ministry; and Ministry Theology designed for persons wishing to serve as pastors, missionaries, or Christian counselors.

These tracks of study allow the student to focus on one of the three emphases. This does not mean that a student, having selected one of the tracks of study, cannot choose to study a course subject in another track. What it does mean is the student shall choose a concentration from only one track. Courses selected from a second track are to reinforce the student’s degree program, rounding out the appropriate knowledge in a chosen field.

LANGUAGE REQUIREMENTS

The main purpose for the seminary student learning a foreign language is to make possible an intelligent reading of the classical writings such as Hebrew and Greek. These works have been translated into English and through modern technology and advanced Bible study tools, students are able to enjoy the benefit of classical Hebrew and Greek without having an in-depth knowledge of these languages.
BIBLICAL THEOLOGY TRACK

Option #1 (Concentration)

- Master of Arts in Religion (Bible) 36 credits
- Doctor of Philosophy in Religion (Bible) 60 credits

Option #2

- Master of Theological Studies 60 credits
- Doctor of Theological Studies 40 credits

Option #3

- Doctor of Applied Theology 40 credits

EDUCATIONAL THEOLOGY TRACK

Only Option (Concentration)

- Master of Arts in Religion (Christian Ed.) 36 credits
- Doctor of Philosophy in Religion (Christian Ed.) 60 credits

MINISTRY THEOLOGY TRACK

Option #1 (Concentration)

- Master of Ministry (Pastoral Ministry) 36 credits
- Doctor of Ministry (Pastoral Ministry) 54 credits

Option #2

- Master of Arts in Religion (Christian Counseling) 36 credits
- Doctor of Philosophy in Religion (Christian Counseling) 60 credits

Option #3

- Master of Ministry (Missiology) 36 credits
- Doctor of Missiology 54 credits
BIBLICAL THEOLOGY TRACK
Option #1
Master of Arts in Religion
Doctor of Philosophy in Religion
(Concentration – Bible)

PURPOSE
The Master of Arts in Religion and the Doctor of Philosophy in Religion degrees with a concentration in Bible are designed to provide a Biblical foundation for various kinds of Christian service other than pulpit ministry or pastoring. Through these programs graduates are equipped to serve in churches as lay leaders, or vocationally in a variety of church and parachurch ministries.

The nature of seminary studies demands that the curriculum be Bible centered. It is the school’s belief that a person is not truly educated without a basic knowledge of the Bible’s teachings. Knowledge comes from God and the Bible is the very Word of God, which speaks with Divine Authority.

The Seminary maintains this concentration in order to provide students the Biblical studies required accomplishing their educational goals in the area of Bible.

OBJECTIVES
The objectives of these programs are basic to the Institution’s general purpose and philosophy, and are in keeping with the objectives of the seminary division in particular.

Specifically, these programs of study enable students to:

1) demonstrate a general knowledge of the Bible, including a comprehensive understanding of the major books;
2) develop an understanding of the underlying principles of Biblical interpretation;
3) apply correct Biblical principles in decision making and personal Christian growth;
4) make effective use of the Bible in a particular ministry or in general Christian service;
5) develop understanding of the historical application of religion in America and elsewhere;
6) develop a working knowledge of the various manuscripts and translations of the Bible;
7) achieve skills in research methodology and preparation of major research projects.
Master of Arts in Religion
(Concentration - Bible)

The Master of Arts in Religion program is designed for those whose goal is to develop a diversified Biblical understanding for general educational purposes. The courses offered allow students to strengthen the scriptural base for life and work, whether in a secular occupation or in the Christian ministry.

PREREQUISITES

Prerequisite for enrollment in this program is an earned Bachelor of Arts degree (Concentration in Bible) or its equivalent from Bethany or an acceptable college.

COURSE REQUIREMENTS

To receive this degree, the student must complete the following 36-semester hour program of specified courses beyond the Bachelor's level:

Bi-511 Intro. to Old Testament 3SH
Bi-501 Genesis 3SH
Bi-502 Hebrews 3SH
Bi-504 The Life of Christ 3SH
Bi-505 Mosaic Writings 3SH
Bi-506 Romans 3SH
Bi-507 The Gospel of John 3SH
Bi-509 Typology 3SH
Ph-503 Advanced Hermeneutics 3SH
Th-505 Eschatology 3SH
Ph-601 Advanced Apologetics I 3SH
Bi-508 Independent Research 3SH

TOTAL 36SH

Successful completion of the required work in this Master of Arts in Religion program prepares the student for enrollment into the Doctor of Philosophy in Religion degree program with a Concentration in Bible.
Doctor of Philosophy in Religion
(Concentration Bible)

The Doctor of Philosophy in Religion degree is designed to equip students for creative scholarship and independent research. It is specifically designed for those who desire a broad range of study in Religion and Biblical curriculum and it seeks to develop the student’s capacity for critical evaluation and quality research. Producing the kind of creative scholarship, which can enable the student to contribute to the field of theological knowledge and literature, is the goal of this intensive program.

PREREQUISITES

Prerequisite for enrollment in this program is an earned Master of Arts degree (Concentration in Bible) or its equivalent from Bethany or an acceptable college.

COURSE REQUIREMENTS

To receive this degree, the student must complete the following 60-semester hour program of specified courses beyond the Master’s level:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rel-604</td>
<td>Bible Archaeology</td>
<td>3SH</td>
</tr>
<tr>
<td>Rel-701</td>
<td>History of Christianity</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi- 601</td>
<td>Expositional Methods</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-602</td>
<td>Bible Exposition (Gen-Deut)</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-701</td>
<td>Bible Exposition (Matt-Mk)</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-603</td>
<td>Directed Reading (Philosophy)</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-603</td>
<td>New Testament Theology</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-601</td>
<td>Seminar</td>
<td>3SH</td>
</tr>
<tr>
<td>Ls-601</td>
<td>Computer Skills</td>
<td>3SH</td>
</tr>
<tr>
<td>Rel-703</td>
<td>Life and Times of Christ I</td>
<td>3SH</td>
</tr>
<tr>
<td>Rel-704</td>
<td>Life and Times of Christ II</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-602</td>
<td>Old Testament Theology</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-604</td>
<td>Reformation Theology</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-601</td>
<td>Advanced Apologetics I</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-602</td>
<td>Advanced Apologetics II</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-603</td>
<td>Bible Exposition (Joshua-2 Kings)</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-702</td>
<td>Bible Exposition (Luke-John)</td>
<td>3SH</td>
</tr>
<tr>
<td>Ls- 602</td>
<td>Research &amp; Methodology</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph- 701</td>
<td>Thesis (20,000 words)</td>
<td>6SH</td>
</tr>
</tbody>
</table>

TOTAL: 60SH
BIBLICAL THEOLOGY TRACK
Option #2
Master of Theological Studies
Doctor of Theological Studies

This option in the Biblical Theology Track enables a student to complete two programs consisting of two steps. The first step is earning the Master of Theological Studies by completing 60 SH credits. The student then enrolls into the second step and that is the D.S.T. program, requiring 40 SH credits. The Master of Theological Studies degree carries a greater depth of study in the field of Theology and prepares the student for enrolling into the Doctor of Theological Studies program.

PURPOSE

The combined programs in this option are designed to produce competent Bible expositors that are qualified to serve God effectively as Bible teachers, missionaries, or leaders in other areas of vocational Christian ministry.

The nature of seminary studies demand that the curriculum be Bible centered. However, this area of study demands a specialized area of Bible study focusing on an in-depth study of God.

The seminary maintains this concentration in order to provide students the theological studies required for accomplishing their educational goals in the area of theology.

OBJECTIVES

The objectives of these programs are basic to the Institution’s general purpose and philosophy, and are in keeping with the objectives of the seminary division in particular.

Specifically, these programs of study enable student to:

1) develop a deeper understanding of God proper, God’s Word and a methodology for lifelong Biblical study;
2) develop an understanding of the underlying principles of Biblical interpretation;
3) apply correct Biblical principles in decision making and personal Christian growth;
4) teach Biblical content to others effectively;
5) achieve skills in the area of research methodology and preparation of major research projects.
Master of Theological Studies

This degree is the second of three steps in achieving the Doctor of Theological Studies degree. Students working on the course requirements for this program continue to explore greater depths in Theology.

PREREQUISITES

Prerequisite for enrollment in this program is an earned Bachelor’s degree with a Bible or Theology major or its equivalent from Bethany or an acceptable college.

COURSE REQUIREMENTS

To receive this degree, the student must complete the following 60SH program:

First Year Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi-511</td>
<td>Introduction to Old Test.</td>
<td>3</td>
</tr>
<tr>
<td>Bi-505</td>
<td>Mosaic Writings</td>
<td>3</td>
</tr>
<tr>
<td>Bi-504</td>
<td>Life of Christ</td>
<td>3</td>
</tr>
<tr>
<td>Bi-507</td>
<td>Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>Bi-506</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>Bi-502</td>
<td>Hebrews</td>
<td>3</td>
</tr>
<tr>
<td>Bi-510</td>
<td>Isaiah</td>
<td>3</td>
</tr>
<tr>
<td>Ph-503</td>
<td>Advanced Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>Hi-501</td>
<td>Christianity Through the Ages</td>
<td>3</td>
</tr>
<tr>
<td>Th-503</td>
<td>Christian Theology</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

Second Year Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Th-502</td>
<td>Dispensationalism</td>
<td>3</td>
</tr>
<tr>
<td>Th-505</td>
<td>Eschatology</td>
<td>3</td>
</tr>
<tr>
<td>Th-501</td>
<td>Directed Reading (Divine Covenants)</td>
<td>3</td>
</tr>
<tr>
<td>Ph-501</td>
<td>Intro. To Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Ph-502</td>
<td>Comparative Religions</td>
<td>3</td>
</tr>
<tr>
<td>Hi-502</td>
<td>Ancient Mid East History</td>
<td>3</td>
</tr>
<tr>
<td>Pm-604</td>
<td>Pastoral Ministry</td>
<td>3</td>
</tr>
<tr>
<td>Pm-603</td>
<td>Advanced Homiletics</td>
<td>3</td>
</tr>
<tr>
<td>Th-506</td>
<td>Independent Research</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

Successful completion of the M.T.S. program prepares the student for the D.T.S.
Doctor of Theological Studies

The D.S.T. degree is the final step in this option, whereby the student continues to explore greater depths in Theology. It is not required that the student study the original languages of Hebrew and Greek to earn this degree. It is recommended that the student be literate in computer skills, which is a language within itself.

PREREQUISITES

Prerequisite for enrollment in the D.S.T. program is an earned M.T.S. degree (60-credits) or its equivalent from Bethany or an acceptable college.

COURSE REQUIREMENTS

To receive this degree, the student must complete the following 40 SH program:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Th-701</td>
<td>Prolegomena, Bibliology, Theology Proper, and Christology</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-702</td>
<td>Angelology, Anthropology, and Hematology</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-703</td>
<td>Soteriology</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-704</td>
<td>Ecclesiology, Eschatology</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-705-</td>
<td>Christology</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-706</td>
<td>Pneumatology</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-601</td>
<td>Expositional Methods</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-602</td>
<td>Biblical Exposition (Gen-Deut)</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-701</td>
<td>Biblical Exposition (Matt-Mk)</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-601</td>
<td>Advanced Apologetics I</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-602</td>
<td>Advanced Apologetics II</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-700</td>
<td>How To Write a Thesis Research</td>
<td>1SH</td>
</tr>
<tr>
<td>Th-708</td>
<td>Thesis (20,000 words)</td>
<td>6SH</td>
</tr>
</tbody>
</table>

TOTAL 40SH

Upon successful completion of the above program the student will be awarded the Doctor of Theological Studies degree.
EDUCATIONAL THEOLOGY TRACK

Master of Arts in Religion
Doctor of Philosophy in Religion
(Concentration – Christian Education)

PURPOSE

The Master of Arts in Religion and the Doctor of Philosophy in Religion degrees with a Concentration in Christian Education are designed to give a Biblical and educational foundation for Christian service in the capacity of Christian school teacher or church education director.

The nature of seminary studies demands that the curriculum be Bible centered. It is the school’s belief that a person is not truly educated without a basic knowledge of the Bible’s teachings. Knowledge comes from God and the Bible is the very Word of God, which speaks with Divine Authority.

The seminary maintains that concentration in order to provide students the Christian education studies required, accomplishing their educational goals in the area of Christian education.

OBJECTIVES

The objectives of these programs are basic to the Institution’s general purpose and philosophy, and are in keeping with the objectives of the seminary division in particular.

Specifically, these programs of study enable students to:
1) demonstrate a general knowledge of the foundation of Christian education;
2) develop an understanding of the underlying theology of Christian education;
3) developing an understanding of the historical application of Christian education;
4) apply correct Biblical principles in decision making and personal Christian growth;
5) make effective use of the Bible in a particular ministry or in general Christian service;
6) develop a working knowledge of the various manuscripts and translations of the Bible;
7) teach the principles of Christian education to others effectively;
8) achieve skills in research methodology and preparation of major research projects.
Master of Arts in Religion  
(Concentration – Christian Education)  

This Master of Arts in Religion with a Concentration in Christian Education is designed for those whose goal is to minister in the field of Christian Education.

PREREQUISITES

Prerequisite for enrollment in this program is an earned Bachelor of Arts degree (Concentration – Christian Education) or its equivalent from Bethany or an acceptable college. This prerequisite should include a minimum of 18 semester hours of Bible and Bible related subjects, and 18-semester hours of Christian Education.

COURSE REQUIREMENTS

To receive this degree, the student must complete the following 36-semester hour program of specified courses beyond the Bachelor’s level:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi-504</td>
<td>The Life of Christ</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-502</td>
<td>Introduction To Christian Ed.</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-504</td>
<td>A Theology of Christian Ed.</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-503</td>
<td>A History of Christian Ed.</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-503</td>
<td>Christian Theology</td>
<td>3SH</td>
</tr>
<tr>
<td>Hi-502</td>
<td>Ancient Mid-East History</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-505</td>
<td>Directed Reading</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-501</td>
<td>Introduction To Philosophy</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-502</td>
<td>Comparative Religions</td>
<td>3SH</td>
</tr>
<tr>
<td>Hi-501</td>
<td>Christianity Through the Ages</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-509</td>
<td>The Art of Teaching</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-508</td>
<td>Independent Research</td>
<td>3SH</td>
</tr>
</tbody>
</table>

**TOTAL** 36SH

Successful completion of the required work in this Master of Arts in Religion program prepares the student for enrollment into the Doctor of Philosophy in Religion degree with a Concentration in Christian Education.
Doctor of Philosophy in Religion
(Concentration – Christian Education)

The Doctor of Philosophy in Religion with a Concentration in Christian Education is the final step in this study track. The program is designed for those whose goal is to achieve a Ph.D. in the field of Christian Education.

PREREQUISITES

Prerequisite for enrollment in this program is an earned Master of Arts degree (Concentration in Christian Education) or its equivalent from Bethany or an acceptable college.

COURSE REQUIREMENTS

To receive this degree, the student must complete the following 60-semester hour program of specified courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi-505</td>
<td>Mosaic Writing</td>
<td>3SH</td>
</tr>
<tr>
<td>Ls-602</td>
<td>Research &amp; Methodology</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-506</td>
<td>Work Project in CE</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-602</td>
<td>Old Testament Theology</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-603</td>
<td>New Testament Theology</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-604</td>
<td>Reformation Theology</td>
<td>3SH</td>
</tr>
<tr>
<td>Rel-703</td>
<td>Life and Times of Christ I</td>
<td>3SH</td>
</tr>
<tr>
<td>Rel-704</td>
<td>Life and Times of Christ II</td>
<td>3SH</td>
</tr>
<tr>
<td>Mi-504</td>
<td>Survey of World Religions</td>
<td>3SH</td>
</tr>
<tr>
<td>Mi-601</td>
<td>Directed Reading in Missions</td>
<td>3SH</td>
</tr>
<tr>
<td>Cc-508</td>
<td>Competent To Counsel</td>
<td>3SH</td>
</tr>
<tr>
<td>Cc-604</td>
<td>Psychology and Counseling</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-602</td>
<td>OT Exposition (Gen-Deut)</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-701</td>
<td>NT Exposition (Matt-Mk)</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-601</td>
<td>Internship</td>
<td>6SH</td>
</tr>
<tr>
<td>Ph-601</td>
<td>Advanced Apologetics I</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-602</td>
<td>Advanced Apologetics II</td>
<td>3SH</td>
</tr>
<tr>
<td>Ce-702</td>
<td>Thesis</td>
<td>6SH</td>
</tr>
</tbody>
</table>

TOTAL 60SH
PROFESSIONAL DEGREE PROGRAMS

Bethany is offering a new professional degree program. These are designed for those who plan to limit their work to the pastorate, home missions, or Bible teaching in the local church. These programs require in-depth study on the part of the student in his or her selected field of study. Each program requires the student to hold a Master's degree or its equivalent before enrolling. To complete one of these programs the student must have 96 cumulative credits above the Bachelor's degree.

**Doctor of Biblical Studies**

Prerequisite: The student must hold both a Bachelor’s and Master’s degree in Religious Education or related fields prior to being permitted to enroll into this program.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rel-604</td>
<td>Bible Archaeology</td>
<td>3SH</td>
</tr>
<tr>
<td>Rel-701</td>
<td>History of Christianity</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi- 601</td>
<td>Expositional Methods</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-602</td>
<td>Bible Exposition (Gen-Deut)</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-701</td>
<td>Bible Exposition (Matt-Mk)</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-603</td>
<td>New Testament Theology</td>
<td>3SH</td>
</tr>
<tr>
<td>Ls-602</td>
<td>Computer Skills</td>
<td>3SH</td>
</tr>
<tr>
<td>Rel-703</td>
<td>Life and Times of Christ I</td>
<td>3SH</td>
</tr>
<tr>
<td>Rel-704</td>
<td>Life and Times of Christ II</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-602</td>
<td>Old Testament Theology</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-601</td>
<td>Advanced Apologetics</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-533</td>
<td>Biblical Hermeneutics</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-601</td>
<td>Advanced Apologetics I</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-602</td>
<td>Advanced Apologetics II</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-702</td>
<td>Bible Exposition (Luke-John)</td>
<td>3SH</td>
</tr>
<tr>
<td>Ls-602</td>
<td>Research &amp; Methodology</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-701</td>
<td>Thesis (20,000 words)</td>
<td>6SH</td>
</tr>
</tbody>
</table>

**TOTAL** 54SH
MINISTRY THEOLOGY TRACK
Option #1
Master of Ministry / Doctor of Ministry
(Concentration – Pastoral Ministry)

PURPOSE

The Master of Ministry and the Doctor of Ministry degrees with a Concentration in Pastoral Ministry are designed to give the student a Biblical foundation for Christian service in the pulpit ministry or pastoring.

The nature of seminary studies demands that the curriculum be Bible centered. It is the school’s belief that a person is not truly educated without a basic knowledge of the Bible’s teachings. Knowledge comes from God and the Bible is the very Word of God, which speaks with Divine Authority.

The seminary maintains this concentration in order to provide students the pastoral studies required, accomplishing their educational goals in the area of pastoral ministry.

OBJECTIVES

The objectives of these programs are basic to the Institution’s general purpose and philosophy, and are in keeping with the objectives of the seminary division in particular.

Specifically, these programs of study enable students to:

1) Demonstrate a general knowledge of the Bible, including a comprehensive understanding of the major books;
2) Develop an understanding of the underlying principles of Biblical Interpretation;
3) Apply correct Biblical principles in decision making and personal Christian growth;
4) Make effective use of the Bible in a particular ministry or in general Christian service;
5) Develop an ability to think independently and constructively in areas vital to the ministry;
6) Further develop skills in preaching, teaching, church administration, worship, and other areas of pastoral ministry;
7) Develop a working knowledge of the various manuscripts and translations of the Bible.
Master of Ministry  
(Concentration – Pastoral Ministry)

The Master of Ministry with a Concentration in Pastoral Ministry is the first step in achieving the Doctor of Ministry degree. This program is built around a core of courses in Bible and Pastoral Ministry.

PREREQUISITES

Prerequisite for enrollment in this program is an earned Bachelor of Arts degree (concentration in Pastoral Ministry) or its equivalent from Bethany or an acceptable college.

COURSE REQUIREMENTS

To receive this degree, the student must complete the following 36-semester hour program of specified courses beyond the Bachelor’s level:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi-511</td>
<td>Introduction to the Old Testament</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-505</td>
<td>Mosaic Writing</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-503</td>
<td>Advanced Hermeneutics</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-506</td>
<td>Romans</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-502</td>
<td>Church Ministry</td>
<td>3SH</td>
</tr>
<tr>
<td>Cc-606</td>
<td>Christian Counseling</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-503</td>
<td>Christian Theology</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-505</td>
<td>Directed Reading</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-503</td>
<td>Pastoral Workshop</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-602</td>
<td>Pastoral Leadership</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-603</td>
<td>Advanced Homiletics</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-503</td>
<td>Independent Research</td>
<td>3SH</td>
</tr>
</tbody>
</table>

**TOTAL** 36SH

Successful completion of the required work in this M. Min. program prepares the student for enrollment into the Doctor of Ministry degree with a Concentration in Pastoral...
The Doctor of Ministry with a Concentration in Pastoral Ministry continues to build around a core of courses in Bible and Pastoral Ministry. Through it the student is taken to an advance level of study in this field.

### PREREQUISITES

Prerequisite for enrollment in this program is an earned Master of Ministry degree (Concentration in Pastoral Ministry) or its equivalent from Bethany or an acceptable college.

### COURSE REQUIREMENTS

To receive this degree, the student must complete the following 54-semester hour program of specified courses beyond the Master’s level:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi-504</td>
<td>The Life of Christ</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-605</td>
<td>Expository Preaching</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-606</td>
<td>Pastoral Administration</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-507</td>
<td>Gospel of John</td>
<td>3SH</td>
</tr>
<tr>
<td>Rel-605</td>
<td>Religion in America I</td>
<td>3SH</td>
</tr>
<tr>
<td>Rel-603</td>
<td>World Religions</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-602</td>
<td>Pastoral Leadership</td>
<td>3SH</td>
</tr>
<tr>
<td>Cc-508</td>
<td>Competent To Counsel</td>
<td>3SH</td>
</tr>
<tr>
<td>Cc-602</td>
<td>Effective Biblical Counseling</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi- 601</td>
<td>Old Test. Exposition</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi- 701</td>
<td>New Test. Exposition</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-603</td>
<td>Advanced Homiletics</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-609</td>
<td>Directed Reading</td>
<td>3SH</td>
</tr>
<tr>
<td>Hi-501</td>
<td>Christianity Through the Ages</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-601</td>
<td>Advanced Apologetics I</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-602</td>
<td>Advanced Apologetics II</td>
<td>3SH</td>
</tr>
<tr>
<td>Pm-711</td>
<td>Pastoral Thesis</td>
<td>6SH</td>
</tr>
</tbody>
</table>

**TOTAL** 54SH
MINISTRY THEOLOGY TRACK
Option #2
Master of Arts in Religion
Doctor of Philosophy in Religion
(Concentration – Christian Counseling)

PURPOSE

The Master of Arts in Religion and the Doctor of Philosophy in Religion degrees with a Concentration in Christian Counseling are designed to give the student a Biblical foundation for service in the field of Christian Counseling.

The nature of seminary studies demands that the curriculum be Bible centered. It is the school’s belief that a person is not truly educated without a basic knowledge of the Bible’s teachings. Knowledge comes from God and the Bible is the very Word of God, which speaks with Divine Authority.

The seminary maintains this concentration in order to provide students the counseling studies required, accomplishing their educational goals in the area of Christian counseling.

OBJECTIVES

The objectives of these programs are basic to the Institution’s general purpose and philosophy, and are in keeping with the objectives of the seminary division in particular.

Specifically, these programs of study enable students to:

1) Demonstrate a general knowledge of the Bible, including a comprehensive understanding of the major books;
2) Develop an understanding of the underlying principles of Biblical interpretation;
3) Apply correct Biblical principles in decision making and personal Christian growth;
4) Make effective use of the Bible in a particular ministry or in general Christian service;
5) Develop an ability to think independently and constructively in areas vital to the ministry;
6) Further develop skills in preaching, teaching, church administration, worship, and other areas of pastoral ministry;
7) Develop a working knowledge of the various manuscripts and translations of the Bible;
8) Further develop skills in Christian Counseling.
Master of Arts in Religion
(Concentration – Christian Counseling)

The M.A. in Religion with a concentration in C.C. is the first stop in achieving the Ph.D. in Religion with a concentration in C.C. This program is built around a core of courses in Bible and Counseling.

PREREQUISITES

Prerequisite for enrollment in this program is an earned B.A. degree (concentration in Christian Counseling) or its equivalent or an acceptable college.

COURSE REQUIREMENTS

To receive this degree, the student must complete the following 36SH program of specified courses beyond the Bachelor’s level:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cc-501</td>
<td>Anxiety &amp; Compulsive Disorders</td>
<td>3SH</td>
</tr>
<tr>
<td>Cc-507</td>
<td>Premarital Counseling</td>
<td>3SH</td>
</tr>
<tr>
<td>Cc-508</td>
<td>Competent to Counsel</td>
<td>3SH</td>
</tr>
<tr>
<td>Cc-511</td>
<td>Nouthetic Counseling</td>
<td>3SH</td>
</tr>
<tr>
<td>Cc-509</td>
<td>Comparative Counseling</td>
<td>3SH</td>
</tr>
<tr>
<td>Cc-601</td>
<td>Christian Counselor’s Casework</td>
<td>3SH</td>
</tr>
<tr>
<td>Cc-514</td>
<td>Christian Marriage</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-503</td>
<td>Advanced Hermeneutics</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-504</td>
<td>The Life of Christ</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-505</td>
<td>Mosaic Writings</td>
<td>3SH</td>
</tr>
<tr>
<td>Hi-501</td>
<td>Christianity Through the Ages</td>
<td>3SH</td>
</tr>
<tr>
<td>Cc-513</td>
<td>Independent Research</td>
<td>3SH</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>36SH</td>
</tr>
</tbody>
</table>

Successful completion of the required work in this Master of Arts program prepares the student for enrollment in the Ph.D. in Religion degree with a concentration in Christian Counseling.
Doctor of Philosophy in Religion  
(Concentration - Christian Counseling)

The Ph.D. in Religion degree with a concentration in C.C. is built around a core of courses in Bible and Counseling. Through it the student is taken to an advanced level of study in this field.

**PREREQUISITES**

Prerequisite for enrollment in this program is an earned Master of Arts degree (concentration in Christian Counseling) or its equivalent from Bethany or an acceptable college.

**COURSE REQUIREMENTS**

To receive this degree, the student must complete the following 60SH program of specified courses beyond the Master level:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cc-605</td>
<td>Psychology of Counseling</td>
<td>3</td>
</tr>
<tr>
<td>Cc-701</td>
<td>Psychological Research</td>
<td>3</td>
</tr>
<tr>
<td>Cc-602</td>
<td>Effective Biblical Counseling</td>
<td>3</td>
</tr>
<tr>
<td>Cc-603</td>
<td>Listening and Human Personality</td>
<td>3</td>
</tr>
<tr>
<td>Cc-604</td>
<td>Counseling and Addiction</td>
<td>3</td>
</tr>
<tr>
<td>Cc-606</td>
<td>Christian Counseling</td>
<td>3</td>
</tr>
<tr>
<td>Cc-702</td>
<td>Psychology and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>Cc-801</td>
<td>Counseling Internship</td>
<td>3</td>
</tr>
<tr>
<td>Cc-512</td>
<td>Directed Reading</td>
<td>3</td>
</tr>
<tr>
<td>Bi-505</td>
<td>Mosaic Writings</td>
<td>3</td>
</tr>
<tr>
<td>Rel-701</td>
<td>History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>Rel-704</td>
<td>Life and Times of Christ</td>
<td>3</td>
</tr>
<tr>
<td>Bi-601</td>
<td>Expositional Methods</td>
<td>3</td>
</tr>
<tr>
<td>B-701</td>
<td>NT Exposition (Matt-Mk)</td>
<td>3</td>
</tr>
<tr>
<td>HI-502</td>
<td>Ancient Mid-East History</td>
<td>3</td>
</tr>
<tr>
<td>Ph-601</td>
<td>Advanced Apologetics I</td>
<td>3</td>
</tr>
<tr>
<td>Ph-602</td>
<td>Advanced Apologetics II</td>
<td>3</td>
</tr>
<tr>
<td>Ls-602</td>
<td>Research and Methodology</td>
<td>3</td>
</tr>
<tr>
<td>Cc-802</td>
<td>Thesis</td>
<td>6</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>

75
MINISTRY THEOLOGY TRACK
Option #3
Master of Ministry
(Concentration Missiology)
Doctor of Missiology

PURPOSE

The M. Min., with a concentration in Missiology, and the D. Miss. degrees are designed to give the student a Biblical foundation for service in the field of Missiology.

The nature of seminary studies demands a Bible centered curriculum. It is the school’s belief that a person is not truly educated without a basic knowledge of the Bible’s teachings. Knowledge comes from God and the Bible is the very Word of God, which speaks with Divine Authority.

The seminary maintains this concentration in order to provide students the Missiology studies required, accomplishing their education goals in the area of Missiology.

OBJECTIVES

The objectives of these programs are basic to the Institution’s general purpose and philosophy, and are in keeping with the objectives of the seminary division in particular. Specifically, these programs of study enable students to:

1) Demonstrate a general knowledge of the Bible, including a comprehensive understanding of the major books;
2) Develop an understanding of the underlying principles of Biblical interpretation;
3) Develop a working knowledge of the various manuscripts and translations of the Bible;
4) Apply correct Biblical principles in decision making and personal Christian growth;
5) Make effective use of the Bible in a particular ministry or in general Christian service;
6) Develop an ability to think independently and constructively in areas vital to the ministry;
7) Further develop knowledge of cultural diversity and world religions;
8) Develop an understanding of the fundamental issues of missions.
Master of Ministry
(Concentration – Missiology)

The M. Min. with a concentration in Missiology is the first stop in achieving the D. Min. with a concentration in Missions. This program contains a core of courses in missions.

PREREQUISITES

Prerequisite for enrollment in this program is an earned B.A. degree (concentration in Missions) or its equivalent from Bethany or an acceptable college.

COURSE REQUIREMENTS

To receive this degree, the student must complete the following 36 SH program:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi-505</td>
<td>Mosaic Writings</td>
<td>3</td>
</tr>
<tr>
<td>Mi-504</td>
<td>Survey of World Missions</td>
<td>3</td>
</tr>
<tr>
<td>Mi-505</td>
<td>Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>Ph-503</td>
<td>Advanced Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>Mi-506</td>
<td>History of Missions</td>
<td>3</td>
</tr>
<tr>
<td>Bi-504</td>
<td>The Life of Christ</td>
<td>3</td>
</tr>
<tr>
<td>Bi-506</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>Bi-507</td>
<td>The Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>Mi-507</td>
<td>A Theology of Missions</td>
<td>3</td>
</tr>
<tr>
<td>Mi-502</td>
<td>Directed Reading in Missions</td>
<td>3</td>
</tr>
<tr>
<td>Mi-503</td>
<td>Missionary Internship</td>
<td>3</td>
</tr>
<tr>
<td>Mi-508</td>
<td>Independent Research</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>36</td>
</tr>
</tbody>
</table>

Successful completion of the required work in this M. Min. program prepares the student for enrollment in the Doctor of Missiology degree.

“All scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness.”

II Timothy 3:16
Doctor of Missiology

The D.Miss. degree with a concentration in Missions is built around a core of courses in Missions. Through it the student is taken to an advanced level of study in this field.

PREREQUISITES

Prerequisite for enrollment in this program is an earned M. Min. degree (concentration in Missions) or its equivalent from Bethany or an acceptable college.

COURSE REQUIREMENTS

To receive this degree, the student must complete the following 54SH program of specified courses beyond the Master’s level:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mi-601</td>
<td>Directed Reading in Missions</td>
<td>3</td>
</tr>
<tr>
<td>Pm-602</td>
<td>Advanced Homiletics</td>
<td>3</td>
</tr>
<tr>
<td>Pm-606</td>
<td>Pastoral Administration</td>
<td>3</td>
</tr>
<tr>
<td>Mi-602</td>
<td>Missions Practicum</td>
<td>3</td>
</tr>
<tr>
<td>Rel-605</td>
<td>Religion in America I</td>
<td>3</td>
</tr>
<tr>
<td>Pm-701</td>
<td>Pastoral Theology</td>
<td>3</td>
</tr>
<tr>
<td>Hi-501</td>
<td>Christianity Through the Ages</td>
<td>3</td>
</tr>
<tr>
<td>Cc-508</td>
<td>Competent to Counsel</td>
<td>3</td>
</tr>
<tr>
<td>Pm-605</td>
<td>Expository Preaching</td>
<td>3</td>
</tr>
<tr>
<td>Bi-601</td>
<td>Expositional Methods</td>
<td>3</td>
</tr>
<tr>
<td>Ls-601</td>
<td>Computer Skills</td>
<td>3</td>
</tr>
<tr>
<td>Ls-602</td>
<td>Research and Methodology</td>
<td>3</td>
</tr>
<tr>
<td>Mi-601</td>
<td>Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Rel-603</td>
<td>World Religions</td>
<td>3</td>
</tr>
<tr>
<td>Ph-601</td>
<td>Advanced Apologetics I</td>
<td>3</td>
</tr>
<tr>
<td>Ph-602</td>
<td>Advanced Apologetics II</td>
<td>3</td>
</tr>
<tr>
<td>Mi-701</td>
<td>Thesis</td>
<td>6</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>54</strong></td>
</tr>
</tbody>
</table>

“If God has called you to be a missionary, don’t stoop to be the president of the United States.”

Mrs. Laura Barnard, Missionary to India

78
Doctor of Applied Theology

The D.A.T. degree is the final step in a series of study leading to this doctoral degree. The first step is the Bachelor of Theological Studies, the second step is the Master of Theological Studies, and the third step is the Doctor of Applied Theology. The D.A.T. is a program developed whereby the student continues to explore greater depths in Theology utilizing scientific methodologies.

PREREQUISITES

Prerequisite for enrolment in this program is an earned M.T.S. degree (60-credits) or its equivalent, with a Theology Major, from Bethany or an acceptable college.

COURSE REQUIREMENTS

To receive this degree, the student must complete the following 40SH program of specified courses beyond the Master’s level.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Th-700</td>
<td>How To Write a Thesis Research</td>
<td>1SH</td>
</tr>
<tr>
<td>Th-701</td>
<td>Prolegomena, Bibliology, Theology Proper, and Christolog</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-702</td>
<td>Angelology, Anthropology, and Hematology</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-703</td>
<td>Soteriology</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-704</td>
<td>Ecclesiology, Eschatology</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-705</td>
<td>Christology</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-706</td>
<td>Pneumatology</td>
<td>3SH</td>
</tr>
<tr>
<td>Th-708</td>
<td>Thesis (20,000 words)</td>
<td>6SH</td>
</tr>
<tr>
<td>Bi-601</td>
<td>Expositional Methods</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-602</td>
<td>Biblical Exposition ( Gen - Deut )</td>
<td>3SH</td>
</tr>
<tr>
<td>Bi-701</td>
<td>Biblical Exposition ( Matt - Mrk )</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-601</td>
<td>Advanced Apologetics I</td>
<td>3SH</td>
</tr>
<tr>
<td>Ph-602</td>
<td>Advanced Apologetics II</td>
<td>3SH</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>40SH</strong></td>
</tr>
</tbody>
</table>
Dr. Phillip W. Hunter (Chair) attended Faith Evangelistic Christian Bible College where he received a Bachelor of Sacred Ministry. He was graduated both a Master of Ministry and a Doctrine of Philosophy degree at Trinity Theological Seminary. He also attended Bethany Divinity College and Seminary and was graduated the Doctrine of Philosophy in Christian Counseling, and a Doctor of Theology.

Dr. Hunter has spent over 30 years in pastoral ministries. During these years he has been pastor at The Community Baptist Church in Owensboro, Kentucky.

STUDYING ON TRACKS

Bethany has developed a unique Three-Track curriculum of study. Students are not required to take all of their courses from one track; however, the concentration must come from only one.

BIBLE PROPER

Courses like Bi-105 and Bi-109)

The Word of God is quicker and sharper than any two-edged sword. Consequently, the pastor, minister, missionary, evangelist or Christian worker should have a full knowledge of the Scriptures and an ability to communicate them. The study of Bible related subjects allow students to acquire knowledge that supports the Scriptures, thus helping them arrive at a clearer understanding of the Word of God.

THEOLOGY

Every student of the Bible needs to know how to systematically arrange the Scripture so that a good knowledge of the full teaching of God’s Word on any subject is attainable. The study of Theology presents the student with theological methodology, content, and interrelationships of individual doctrines to achieve this knowledge.
DESCRIPTION OF COURSES

Studies In Bible - Undergraduate Level

Bi-101 Understanding the Bible - 3 SH Credit
Introduces the student to the Bible as to its origin, its language, its canon, its inspiration, etc.

Bi-102 Old Testament Survey - 3 SH Credit
Provides the student with a bird’s eye view of the first 17 books of the Old Testament and serves as an introduction to the study of the Pentateuch.

Bi-103 New Testament Survey - 3 SH Credit
A brief study of the books of the New Testament in regards to the authors, theme of each book, their general message, etc. Serves as an introduction to the study of the Gospels, as well as other New Testament books.

Bi-104 Exploring the Bible - 3 SH Credit
A serious but understandable guide to studying the Bible. The proper tools are provided to help any believer dig into the Scriptures and search out their meaning and significance.

Bi-105 The Pentateuch - 3 SH Credit
Designed to acquaint the student with the first five books of the Old Testament, giving an overview of God’s working among man from creation to Israel’s deliverance from Egypt.

Bi-106 Israel’s History - 3 SH Credit
Leads the student to explore the 12 historical books of the Old Testament, Joshua through Esther. A study is made of the founding of Israel as a nation until Babylonian captivity, as well as the post-captivity period.

Bi-107 Manners and Customs I - 3 SH Credit
Provides insight to the customs behind many of the Old Testament passages. The student will find this course to be of great value and unlike most courses offered in this field.

Bi-108 Manner and Customs II - 3 SH Credit
A continuation of Bi-107 except it deals with the Manners and Customs of the New Testament. In Section I and II, the student deals with the various verses of Scripture, which have to do with the manners and customs of that day.
Bi-109 The Gospels - 3 SH Credit

Bi-201 The Tabernacle - 3 SH Credit
A study of the Old Testament tabernacle in regards to types and foreshadows of Christ, showing great spiritual truths.

Bi-202 Biblical Evidence - 3 SH Credit
Studies the various manuscripts from which the Bible was translated with emphasis on the history of the King James Version of the Bible. A section is given to problem texts.

Bi-203 Historical Books I - 3 SH Credit
Studies the theme, outline, and content of Joshua, Judges, and Ruth.

Bi-204 Historical Books II - 3 SH Credit
Studies the theme, outline, and content of I and II Samuel, I and II Kings, and I and II Chronicles. Bi-203 is a prerequisite for this course.

Bi-205 Historical Books III - 3 SH Credit
Studies the theme, outline, and content of Ezra, Nehemiah, and Esther. Bi-203 and Bi-204 are prerequisites for this course.

Bi-206 Bible Types - 3 SH Credit
An introductory study to typology and deals with Christ, Calvary, the Resurrection, the Holy Spirit and more.

Bi-207 Progress of Redemption - 3 SH Credit
An overview of the Bible from Genesis to Revelation. The student builds a study guide from the text.

Bi-208 Christian Biographies - 3 SH Credit
Under Development

Bi-209 Acts and Pauline Epistles - 3 SH Credit
An in-depth survey of the Book of Acts in relation to Paul’s conversion and the epistles, which he wrote. Emphasis is placed on the theme and background of each book.
Bi-210 Directed Reading - 1-3 SH Credit
Pursues an area of Bible through reading books, periodicals and writings. He then presents his work to Bethany. These readings are under the direction of an assigned professor.

Bi-211 Biblical Archaeology - 3 SH Credit
Studies the ruins unearthed from the Holy Land.

Bi-301 Introduction to the O.T. Prophetic Books 3 SH Credit
Offers the student an opportunity to study the introduction to the Old Testament Prophetic Books.

Bi-302 The Bible and Judaism - 3 SH Credit
A study of Jewish holidays, religious practices, and doctrines. One will also study Messianic prophecies.

Bi-303 Romans - 3 SH Credit
Studies the theme, outline, and content of the book of Romans.

Bi-306 New Testament Epistles I - 3 SH Credit
Studies the theme, outline, and content of Romans, I and II Corinthians, Galatians, and Ephesians.

Bi-307 New Testament Epistles II - 3 SH Credit
Studies the theme, outline, and content of Philippians, Colossians, and I and II Thessalonians. Bi-306 is a prerequisite for this course.

Bi-308 New Testament Epistles III - 3 SH Credit
Studies the theme, outline, and content of I and II Timothy, Titus, and Philemon. Bi-306 and Bi-307 are prerequisites for this course.

Bi-309 Great Christian Leaders of the Christian Church - 3 SH Credit
This course has been listed in the Department of Bible because it begins with the Apostles Peter, Paul, and John. Portions of the course includes the latter days of Christ and continues to the present.
Bi-310 Biblical Understanding - 3 SH Credit
Aids the student in understanding the Scriptures. Included in this study are methods for word study, dealing with alleged discrepancies, and seeing the unity of Scripture.

Bi-311 Heart of Hebrew History - 3 SH Credit
Designed for the student who has already surveyed the Old Testament and is ready for a more in-depth study of the Hebrew nation.

Bi-312 Independent Research - 3 SH Credit
Allows the student to explore on his own a personal research into the Scriptures in a selected area of the Bible. Approval from the college must be obtained before beginning this project.

Bi-401 Jeremiah and Lamentations - 3 SH Credit
Allows the student to study the theme, message, and contents of each book.

Bi-402 Ezekiel - 3 SH Credit
A practical study of the historical setting, the author, his message and the theme of the book are presented.

Bi-403 Daniel - 3 SH Credit
A practical study of the historical setting, the author, his message and the theme of the books are presented.

Bi-404 Pastoral Epistles - 3 SH Credit
Studies the historical setting, the author, his message and the theme of the books.

Bi-405 Epistle of James - 3 SH Credit
Studies the historical setting, the author, his message and the theme of the book.

Bi-406 Revelation - 3 SH Credit
A study involving things to come. Careful attention is given to both its historical setting and prophecy.

Bi-407 Poetic Books - 3 SH Credit
Allows the student to review the poetic literature: Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Attention is given to their theme and message.
Bi-408 General Epistles - 3 SH Credit
A study of I and II Peter. Special attention is given to the occasion of the writing, the development and theme of the book, as well as the message.

Bi-409 Heart of the New Testament - 3 SH Credit
Relates to the times of Christ and provides a background of information to enlighten the student’s understanding when studying the New Testament Scriptures.

Bi-410 The Life of Paul - 3 SH Credit
Portrays the life of the Apostle Paul, providing an understanding of his teaching and his work. One will also study the main themes of Paul’s thought in regards to their historical background and illustrations from his letters.

Bi-411 Directed Reading - 3 SH Credit
Pursues an area of Bible through reading books, periodicals and writings. He then presents his work to Bethany. These readings are under direction of an assigned professor.

GRADUATE AND POSTGRADUATE

Bi-501 Genesis - 3 SH Credit
An in-depth study of the book of Genesis in regards to its author, theme and message.

Bi-502 Hebrews - 3 SH Credit
An exposition of the book of Hebrews is conducted at the Master’s level, allowing the student to consider the authorship, historical background, its relationship to the Old Testament and special problems.

Bi-503 Seminar (On-site) - 1-3 SH Credit

Bi-504 The Life of Christ - 3 SH Credit
An in-depth study is made of the life of Christ, His Words, and Works from the point of view that He is the preexistent Son of God.

Bi-505 Mosaic Writings - 3 SH Credit
An advanced and in-depth study of the Pentateuch on the Master’s level. The student explores the first five books of the Bible as to their background, their authenticity, and their content.
Bi-506 Romans - 3 SH Credit
An exposition of the book of Romans is conducted allowing the student not only to study about the author and purpose, but explore the doctrinal truths as found in the book.

Bi-507 The Gospel of John - 3 SH Credit
Allows the student to do an exposition of the Gospel according to John. A study is made of the author, its purpose, its message, and doctrinal truths. This is taught on the Master’s level and is very in-depth.

Bi-508 Independent Research - 3 SH Credit
The student is allowed to research an area of the Scriptures in the Master’s Program and present it in the form of a dissertation, consisting of no less than 10,000 words. The institution must approve the title and a preliminary outline before the student begins the formal research.

Bi-509 Typology - 3 SH Credit
A thorough examination of typology, not only as a Biblical and theological subject, but also a study of the connection with all Christian doctrine.

Bi-510 Isaiah - 3 SH Credit
An in-depth study of Isaiah is presented. Isaiah has been called the Gospel of the Old Testament. Also, a practical study of the historical setting, the author, his message, and the theme of the book are considered.

Bi-511 Introduction to Old Testament - 3 SH Credit
Provides the student a bird’s eye view of the books of the Old Testament, by providing an introduction, history, and brief content of each book.

Bi-512 Introduction to New Testament - 3 SH Credit
Provides the student a bird’s eye view of the books of the New Testament, by providing introductions, history, and brief content of each book.

Bi-513 Writings of Paul - 3 SH Credit
Covers the New Testament books: Romans through Philemon.

Bi-601 Expositional Methods - 3 SH Credit
A prerequisite to taking any of the Expositional Bible Studies offered. The student is exposed to the expository method of preaching and teaching. The methods learned in this course will aid the student in completing courses in Biblical exposition.
COURSES IN
BIBLICAL EXPOSITION

These courses allow the student to perform exegetical studies in various assigned books and chapters of the Bible. This requires the student to outline, research, and write from his findings. The student is also required to find and discuss the doctrinal truths found in each chapter. Each course consists of an average of 20 chapters of the Bible. To complete one of the courses listed below, the student will need access to a verse-by-verse Bible commentary. Each course requires approximately 100 pages of typed material (average of five pages per chapter).

OLD TESTAMENT EXPOSITION

Bi-602 Genesis – Deuteronomy - 3 SH Credit
Allows the student to study the theme, message, and contents of each book.

Bi-603 Joshua – II Kings - 3 SH Credit
Allows the student to study the theme, message, and contents of each book.

Bi-604 Chronicles – Esther - 3 SH Credit
Allows the student to study the theme, message, and contents of each book.

Bi-605 Job – Ecclesiastes - 2 SH Credit
Allows the student to study the theme, message, and contents of each book.

Bi-606 Isaiah – Ezekiel - 3 SH Credit
Allows the student to study the theme, message, and contents of each book.

Bi-607 Daniel – Malachi - 3 SH Credit
Allows the student to study the theme, message, and contents of each book.

Bi-701 Matthew – Mark - 3 SH Credit
Allows the student to study the theme, message, and contents of each book.

Bi-702 Luke – John - 3 SH Credit
Allows the student to study the theme, message, and contents of each book.
Bi-703 Acts, James, Galatians & Philippians - 3 SH Credit
Allows the student to study the theme, message, and contents of each book.

Bi-704 Romans, I and II Corinthians - 3 SH Credit
Allows the student to study the theme, message, and contents of each book.

Bi-705 Ephesians, Colossians, I and II Timothy, Titus, Philemon, Hebrews, I, II, and III John - 3 SH Credit
Allows the student to study the theme, message, and contents of each book.

Bi-706 I and II Thessalonians, I and II Peter, Jude, and Revelation – 3 SH Credit
Allows the student to study the theme, message, and contents of each book.

BIBLE RELATED
UNDERGRADUATE STUDIES

Ph-102 Beginning Hermeneutics - 3 SH Credit
Allows the student to explore the methods of Biblical interpretation, the interpretation of parables, the use of archaeology in interpretation, as well as the various interpretations used during the church age. This is a needful course for the student who intends to rightly understand the Bible.

Ph-103 Directed Reading - 1 – 3 SH Credit
Pursues an area of philosophy through reading books, periodicals and writings. He then presents his work to Bethany. These readings are under the direction of an assigned professor.

Ph-301 The Cults - 3 SH Credit
A survey of what the cults believe and a brief survey of their history.

Ph-302 Apologetics - 3 SH Credit
A study of the defense of the Holy Scriptures with the approach to help the student to defend the faith, which was once delivered to the saints against the attacks and ridicule of those who oppose Christianity.

Ph-401 Logic - 3 SH Credit
An introduction to logical thinking.
BIBLE RELATED
GRADUATE AND POSTGRADUATE
STUDIES

Ph-501 Introduction to Philosophy - 3 SH Credit
Takes the Christian perspective of philosophy. The various issues long debated by thinking men, as well as current discussion among philosophers are examined.

Ph-502 Comparative Religions - 3 SH Credit
A survey of religious philosophies and practices of the major religions.

Ph-503 Advanced Hermeneutics - 3 SH Credit
A study of the underlying principles of Biblical interpretation. This course deals with the methods of interpreting the Scriptures. It is the pursuit of wisdom and knowledge of rightly dividing the Word of Truth.

Ph-601 Advanced Apologetics I - 3 SH Credit
Takes into consideration the study of Christian Apologetics, as well as researching the history of the various manuscripts and translations of the Bible.

Ph-602 Advanced Apologetics II - 3 SH Credit
A continuation of Ph-601. Takes into consideration the study of Christian Apologetics, as well as researching the history of the various manuscripts and translations of the Bible.

Ph-603 Advanced Apologetics III - 3 SH Credit
A continuation of Ph-602.

Ph-604 Seminar - 1 – 3 SH Credit
On-site seminar.

Ph-605 Directed Reading in Philosophy - 1 – 3 SH Credit
Pursues an area of Philosophy through reading books, periodicals, and writings.

Ph-701 Thesis - 6 SH Credit
Required to research the area of religion or cults, hermeneutics, or apologetics and present a thesis of no less than 20,000 words in the form of two hardbound copies to the Seminary. The Seminary will keep one copy and the other copy will be returned to the student. The title of the thesis and subject matter to be covered must be presented to the Dean for approval prior to beginning the research project.
THEOLOGY PROPER
UNDERGRADUATE STUDIES

Th-201 Bible Doctrine I - 3 SH Credit
A study of the Triune God: God the Father, God the Son, and God the Holy Spirit. This is a basic course for all first and second year students.

Th-202 Bible Doctrine II 3 SH Credit
A continuation of Bible Doctrine I, and includes the study of the Scriptures, man, angels, Satan, the church, faith, justification, adoption, and the last things.

Th-301 Angels and the Spirit World - 3 SH Credit
Looks at what the Bible has to say regarding angels and spirits.

Th-302 General Theology I - 3 SH Credit
Seeks to simplify doctrinal concepts and presents them in a readily understandable form as they are set forth in the Scriptures. The student will study the meaning and purpose of theology, Bibliology, theology proper. Christology, and Pneumatology.

Th-303 General Theology II - 3 SH Credit
A continuation of General Theology I and presents a study of anthropology, hematology, soteriology, ecclesiology, angelology, and eschatology.

Th-401 Law and Grace - 3 SH Credit
Leads the student into an understanding of the basic principles of law and grace and what it means to be under grace rather than law.

Th-402 The Holy Spirit -3 SH Credit
A study of the personality, the deity, the characteristics, and the names of the Holy Spirit. This study also looks into the work of the Holy Spirit in relation to the world, as well as the believer.

Th-403 Independent Research - 3 SH Credit
Includes a major writing project in the field of theology whereby the student is allowed to research an area of personal interest. The course is designed for the student working towards the Bachelor of Theology. The research paper should contain no less than 10,000 words. The institution must approve the title and a preliminary outline before the student begins the formal research.
GRADUATE AND POSTGRADUATE STUDIES

Th-501 Directed Reading in Theology 1 – 3 SH Credit
Pursues an area in theology through reading books, periodicals and writings. He then presents his work to Bethany. These readings are under the direction of an assigned professor.

Th-502 Dispensationalism - 3 SH Credit
An in-depth study of the doctrine of God’s plan of the ages. It allows the student to see God’s plan at work during the period of time from creation until the end of the age.

Th-503 Christian Theology I - 3 SH Credit
A comprehensive, thorough and scholarly approach to the study of theology. It deals with theology proper, the study of God, Christology, The Holy Spirit, anthropology, Bibliology, man, sin, salvation, the church, angels, and the last things.

Th-504 Christian Theology II - 3 SH Credit
A comprehensive, thorough and scholarly approach to the study of theology. It deals with theology proper, the study of God, Christology, The Holy Spirit, anthropology, Bibliology, man, sin, salvation, the church, angels, and the last things.

Th-505 Eschatology - 3 SH Credit
Biblical Eschatology is a study of things to come. It consists of a study of methods of interpretation of the various Biblical covenants, the course of this present age, the different tribulation theories, the Second Advent of Christ, the judgments, as well as the millennial reign of Christ, and the new heaven and earth.

Th-506 Independent Research - 6 SH Credit
Involves a major writing project on the Master’s level whereby the student is allowed to research an area of theology that is of interest to him. It should contain no less than 10,000 words. Before beginning the research project, the student should receive approval from the office of the Dean.

Th-601 Seminar - ( On-Campus ) 2 – 3 SH Credit
Th-602 Old Testament Theology - 3 SH Credit
Takes the student into a deeper treatment of the Old Testament in particular to the theological aspects.

Th-603 New Testament Theology - 3 SH Credit
Takes the student into a deeper treatment of the New Testament in particular to the theological aspects. The student will explore great themes in the New Testament; trace the progress of New Testament revelation; examine modern approaches to the New Testament as made by contemporary theologians; to probe the minds of New Testament figures. After successfully completing this course, a student should have an intellectual grasp of New Testament Theology.

Th-604 Reformation Theology - 3 SH Credit
The purpose of this course is to further the student’s knowledge and understanding of the four major reformers: Luther, Calvin, Zwingli, and Simons and their doctrinal views of Scripture. After successfully completing this course, it is hoped that the student will be able to see the relevance of the theology of the reformers for our own time.

Th-605 Incarnation Christology - 3 SH Credit
The purpose of this study seeks to present the basic orthodox interpretation of the person of Christ; examines and evaluates several Christological views, and seeks to develop a Christology for today, which maintains the orthodox understanding of Jesus as fully human and fully God. The objective of this course is, after successful completion, to assist the student in a fuller comprehension of Christ, His Deity, His preexistence, His virgin birth, His role in salvation, etc.

Th-606 Seminar - ( On Campus ) 3 SH Credit

STUDIES IN SYSTEMATIC THEOLOGY

Th-701 Prolegomena, Bibliology, Theology 3 SH Credit
The purpose of this course in systematic theology is to provide the student with an in-depth study of prolegomena and Bibliology. The student will study the definition of theology, the different types of theology and the major divisions of theology; the supernatural origin of the Scriptures as to their general structure; concluding with and introduction to theology proper. The objective of this study is to enhance the student’s ability to be more conversant and knowledgeable of the issues that are raised regarding these doctrines. These issues relate to the subject areas of a general understanding of theology as to various definitions; the supernatural origin of the Bible as to revelation, inspiration, on down to preservation.
Th-702 Angelology, Anthropology, Hamartiology - 3 SH Credit
The purpose of this course is to direct the student into an in-depth survey of angelology, which includes a study of Satan and demonology; anthropology, a research into the doctrine of man, his origin, state of innocence, and his fall; Hamartiology, a study of sin and its consequence. The objective of this course is to have the student who successfully completes this course to have an intellectual grasp of the teaching of the Scripture in relationship to the angels, Satan and his work, the origin and fall of man and the results of the fall.

Th-703 Soteriology - 3 SH Credit
The purpose of this course is to give the student a full and comprehensive understanding of Soteriology, which is salvation, as it relates to the person and work of Jesus Christ; the work of the Holy Spirit in salvation; and the believers position in Christ. The objective of this course is to have the student who successfully completes this study to have a comprehensive understanding of the person and work of Christ, and the Holy Spirit, as He relates to salvation.

Th-704 Ecclesiology, Eschatology - 3 SH Credit
The purpose of this course is to set forth the teachings of the Bible in regards to ecclesiology and eschatology. The first is a study of the church and the second a study of things to come as they relate to Christ’s Second Coming. The objective of this course is to provide the student with a clear understanding of the church as to its origin, its function, its ordinances, and its mission. In relation to the study of things to come, the objective is to provide a foundation on which the student might continue to study prophecy and future events.

Th-705 Christology - 3 SH Credit
Provides the student with in-depth study on the preexistence of Jesus the Son of God, and His deity, incarnation, the hypostatic union, and God the Holy Spirit. The objective of this course is to provide a directed study whereby the student will have a comprehensive and a cohesive understanding of these subjects.

Th-706 Pneumatology - 3 SH Credit
Provides the student with an in-depth study of Pneumatology or the Holy Spirit. The study is threefold: 1) a study of its bearing on Theology Proper, or the general doctrines related to the divine Spirit – Holy Spirit; 2) a study of the doctrine of angelic beings both unfallen and fallen in so much as restricted to what is generally recognized as the strictly theological aspects of Pneumatology; and 3) the specific study of the immaterial part of man, which division of the subject is now termed psychology. The objective of this course is, after successful completed, to give the student a fuller comprehension of the Holy Spirit.
Th-708 Thesis - 6 SH Credit

Allows the student to develop his or her ability to do research and present this research in a systematic, logical, and comprehensive manner. The student is required to research an area of theology and present a thesis of no less than 20,000 words in the form of two hardbound copies to the Seminary. The Seminary will keep one copy and the other copy will be returned to the student. The title of the thesis and subject matter to be covered must be presented to the Dean for approval prior to beginning the research project. It is required of the student that his or her work should be of such quality that it would be publishable. The objective of this assignment is to develop in the student the abilities to produce a major writing project from initiation to closure. After successfully completing this course the student should be able to conduct proper research, prepare bibliographies, illustrate the proper use of quotations, correctly document the use of selected materials including footnotes, and in conclusion present a publishable piece of material.

Et-701 Business Ethics 3 SH

The purpose of business ethics is to provide the student with a working knowledge of the importance of ethics within the context of business. There is a growing need to apply an ethical component to every aspect of business. The case study method of learning will be utilized and an overview of ethical questions pertaining to actual business situations will be mandated. A working knowledge of various ethical categories and/or professional ethical positions is helpful but not mandatory.

Et-702 Ethics Counseling 3 SH

The purpose of ethics counseling is to provide the student with practical guidelines for developing counseling skills. This is often a forgotten skill for ethicists. It is an essential skill for professional ethicists. To disseminate ethics evaluations a professional ethicist requires excellent counseling skills.

Et-703 Vocational Ethics 3 SH

The purpose of Vocational ethics is to provide the student with the necessary tools to evaluate Vocations within the context of ethics. Every person must be committed to the Truth and while each position is important, there are times when people are called to special responsibilities. This may be observed in the case of professionals. It is necessary for the professional ethicist to determine what the Vocation to the Truth is. Every person is called to a particular Vocation, based on the gifts he/she has received.
Et-704 Theanthropic Ethics 3 SH

The purpose of Theanthropic Ethics is to provide the student with the necessary information about one holistic, scientifically based ethics category. Theanthropic Ethics is based on the scientifically verifiable acknowledgement that the Truth can be known since the Truth is one Hypostasis of the Tri-Hypostatical Divinity. This course will involve an all-encompassing evaluation of some areas that are pertinent, such as business ethics and governmental systems.

Dr. Roy Rigdon
Ashville, NC
Representative at Large

I am a avid supporter of external study. This is on the cutting edge of this innovative approach to Theological Education. As you follow God's imperative to "study to show yourself approved" you would be wise to let Bethany guide you in your pursuit.

Dr. Jerry L. Spencer
Consultant for Missions
And World Evangelism
EDUCATIONAL THEOLOGY

Dr. Tawanna Hall (Chair)

A graduated from Wallace Community College with an Associate of Arts degree in 1979. She attended the University of Alabama graduating with a Bachelor of Science degree in 1979. To further her education she attended Troy State University earning a Master of Science degree (1981) and an Education Specialist (Ed.S.) degree (1985). She attended Florida State University where she studies Education Leadership, Administration/Supervision and received her Ph.D. in 1991. Dr. Hall’s professional experience includes teaching and instructing at both the Elementary and College level. She has spent several years a Program Coordinator and Psycho Educational Services and as a school Psychologist. Furthermore, she has served as a Contact Psychologist and for three years at Transfer Coordinator of Student Support Services with a state college. In June of 1995, Dr. Hall was appointed as Dean of General Educational courses with Bethany, later to be named as Assistant Chair of Bethany’s Theology Track.

Studying on Track

All courses offered by Bethany are Bible and Theology related. Since certain education courses have a direct bearing on these two, Bethany has grouped the general educational courses into this track under the subtitle Christian Education related.

II Timothy 2:15

Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.
Christian Education Proper

Christian Education Proper consists of a core of subjects needed for those preparing for a teaching ministry. It is in this category of subjects that the student acquires knowledge of the history, philosophy, and meaning of Church Education. Here students can enhance their abilities in Christian Education.

Christian Education Related

The study of relate Christian Education subjects are offered to help fill in the education gaps not covered in Christian Education Proper. In keeping with the high academic standard at Bethany, the School’s academic committee requires that all students have a working knowledge of a given number of subjects in the area of General Education.

Religion

The study of Religion is important to help broaden and balance students knowledge of the religious world around them. This study makes it possible for students to communicate better among those of non-Christian backgrounds.

STUDIES IN CHRISTIAN EDUCATION PROPER UNDERGRADUATE

Ce-102 Teaching Techniques - 3 SH Credit
Offers the student an opportunity to learn the various methods used to present the lesson material to a class. This course emphasizes pedagogical principles and methods of underlying successful teaching.

Ce-103 Research and Writing - 3 SH Credit
Required to research an area of Christian Education through reading books, periodicals, and writing. He then presents his work to Bethany. This research is under the direction of an assigned professor.

Ce-104 In-Service Project - 3 SH Credit
Allows the student to select an area of work within the local church and work under the local pastor. This may be in the area of Christian education or missions. This course is for first and second year students.
Ce-201 Church Agencies - 3 SH Credit
Allows the student to take a total look at the educational program of the local church whereby one may utilize the entire program of the church for efficient Christian education.

Ce-202 Research and Writing - 3 SH Credit
Required to research the biographies of great men, pastors or missionaries who have contributed to the work of the gospel ministry or Christian education. The professor will assign the research books. This is a required course for all second year students.

Ce-203 Childhood Education - 3 SH Credit
Allows the student who desires to work in elementary education to understand the nature and needs of children, understanding their development, methods to be used in educating children, as well as working with exceptional children.

Ce-204 In-Service Project - 3 SH Credit
Allows the student to select an area of work within the local church and work under the local pastor. This may be in the area of Christian education or missions. This course is for first and second year students.

Ce-301 Christian Teaching - 3 SH Credit
Dealing with methods and means for the Christian educator whether in the church school or Christian day school.

Ce-302, Ce-403 In-Service Project - 3 SH Credit
Designed to allow the student to select an area of work in the local church and work under the local pastor, or an area in missions, whereby he can get in service training. This is for the third and fourth year students.

Ce-304 Youth Education in the Church -3 SH Credit
Offers the student a knowledge of the problems and needs of today’s youth and how to meet those needs. The student is enabled to build a workable, Biblical philosophy of youth work.

Ce-305 Christian School Teaching I - 3 SH Credit
Designed to help the Christian School teacher be more effective in the classroom. It deals with the basic philosophy of Christian School education as opposed to secular, humanistic education.
Ce-306 Christian School Teaching II - 3 SH Credit
A continuation of the above course, which will deal further with principles of Christian School education. Also, included are helps that would be valuable to the administration. Ce-305 is a prerequisite for this course.

Ce-401 Church History - 3 SH Credit
An introductory course in Church History from its initial beginning up to the present day. The roots of various denominations are traced.

Ce-402 Directed Reading - 1 – 3 SH Credit
Pursues an area of Bible through reading books, periodicals and writings. He then presents his work to Bethany. These readings are under the direction of an assigned professor.

Ce-403 Director of Christian Education - 3 SH Credit
Provides the individual who feels the call of God to become a Director of Christian Education with an insight to the duties and skills.

Ce-404 Church Education - 3 SH Credit
Deals with Christian education in the local church with an evangelical and functional approach. It offers great aid to the pastor, educational director and teachers in the church, providing guidelines for improving the education work of the church.

Ce-405 Old Testament Literature - 3 SH Credit
Looks at the Old Testament Scriptures in their literary form, content, style, etc.

Ce-406 New Testament Literature - 3 SH Credit
A continuation of Ce-405 examining the literary form, content, and style of the New Testament Scriptures.

Ce-407 Educational Work Project - 3 SH Credit
Allows the student to work to conduct an educational project and report their findings in no less than 10,000 words. The Dean of Students must approve the project.
GRADUATE AND POSTGRADUATE

Ce-501 Teaching Internship - 3 – 6 SH Credit
Allows the student to receive credit for on-the-job training while working in Christian education or a Christian day school. A letter of certification must be submitted to the school from the student’s employer.

Ce-502 Introduction to Christian Education - 3 SH Credit
Introduces the student to various aspects of Christian education. Any student desiring to teach or administer Christian education should complete this course.

Ce-503 History of Christian Education - 3 SH Credit
The history of Christian education takes the student from the beginnings of Christian education up until the present day. This course is required for Christian Education majors.

Ce-504 A Theology of Christian Education - 3 SH Credit
A survey and an exploration of the foundations of Christian education, the curriculum in Christian education, and the structures for Christian education.

Ce-505 Directed Reading - 1 – 3 SH Credit
Pursues an area in Christian Education through reading books, periodicals and writings. He then presents his work to Bethany. These reading are under the direction of an assigned professor.

Ce-506 Educational Work Project - 3 SH Credit
Allows the student to work to conduct an educational project and report their findings in no less than 10,000 words. The Dean of Students must approve the project.

Ce-508 Independent Research - 3 SH Credit
Allowed to research a given area in the field of Christian Education. One must request permission from the Dean and submit the subject intent. The project should contain no less than 10,000 words.

Ce-509 The Art of Teaching - 3 SH Credit
To prepare and equip teachers relative to Christian Education distinctions.

Ce-630 Seminar - 1 – 3 SH Credit
Under Development
Ce-601 Internship - 6 SH Credit
Allows the Christian Education major to labor under the guidance of the local pastor or a director of a Christian day school whereby one learns through on-the-job training.

Ce-702 Thesis - 6 SH Credit
Required to research the area of Christian Education and present a thesis of no less than 20,000 words in the form of two hardbound copies to the Seminary. The Seminary will keep one copy and the other copy will be returned to the student. The title of the thesis and subject matter to be covered must be presented to the Dean for approval prior to beginning the research project.

CHRISTIAN EDUCATION RELATED I
GENERAL EDUCATION AND UNDERGRADUATE STUDIES

Bl-301 Introduction to Greek - 3 SH Credit
Please, contact the college for more information.

Bl-302 Elementary Greek - 3 SH Credit
Please, contact the college for more information.

En-101 English Grammar - 3 SH Credit
Principles of effective composition, with those principles applied in paragraph, essay and term paper writing. Grammar is taught primarily in relation to writing practice. The main emphasis is placed on paragraph and essay writing.

En-102 English Composition - 3 SH Credit
A continuation of essay writing, the term paper, introduction to different types of writing, and some critical analysis of selected literary works. A material fee is required for this course.

En-103 English – Introduction to Literature - 3 SH Credit
Looks at some of the writing of English authors and their importance and impact in literature. A material fee is required for this course.

En-104 English – Introduction to Humanities – 3 SH Credit
Fm-501 Church Financial Management - 3 SH Credit
Challenges, encourages, trains, and teaches church leaders and ministries to lead their congregations to operate debt-free.

Hi-201 History of Western Civilization Vol. I - 3 SH Credit
Coverage of European frontiers, global encounters, and the influence of non-Western cultures on Europe.

Hi-202 History of Western Civilization Vol. II - 3 SH Credit
Coverage of European frontiers, global encounters, and the influence of non-Western cultures on Europe.

Hi-203 American Government - 3 SH Credit
Looks at the organization processes and functions of the national government, with consideration of contemporary issues and problems.

GRADUATE AND POSTGRADUATE

Bl-501 Advanced Greek I - 3 SH Credit
Please, contact the college for more information.

Bl-502 Advanced Greek II - 3 SH Credit
Please, contact the college for more information.

Hi-501 Christianity Through the Ages - 3 SH Credit
A history of Christianity from the perspective of faith. An examination is made of church history from Roman times to the present day.

Hi-502 Ancient Mid East History - 3 SH Credit
Provides the student with a well-planned and executed study of Israel from Abraham to the close of the Old Testament. Attention also is given to the period of time between the Old and New Testaments.

Hi-503 Church History - 3 SH Credit

Hi-504 World History I – 3 SH Credit
Hi-505 World History II – 3 SH Credit
Under Development

Ls-601 Computer Skills - 3 SH Credit
Please, contact the college for more information.

Ls-602 Research Methodology - 3 SH Credit
Designed to assist the student in planning a systematic strategy for library research, resulting in less wasted time, missed bibliographies, and overall slovenliness. This course will help the student in preparing to write a major thesis or dissertation.

Ps-301 General Psychology - 3 SH Credit
An introduction to the concepts and terms of secular psychology so the Christian counselor might be familiar with the same.

Ps-302 Childhood Psychology - 3 SH Credit
Deals with the secular terminology of child psychology so the Christian counselor might be familiar with the same.

Ps-402 Adolescent Psychology - 3 SH Credit
For the Christian counselor dealing with the special problems of today’s youth. This course deals mainly with terminology used with secular adolescent psychology.

Sp-101 Speech Communication - 3 SH Credit
A study of fundamental principles and the development of skills in speaking. Includes instruction on audiotape and in residence.
Rel-601 Jewish History I - 3 SH Credit
A study of the antiquities of the Jews beginning with creation through the Jews departure out of Babylon where they were held in captivity. The student follows the history of the Jewish nation.

Rel-602 Jewish History II - 3 SH Credit
A continuation of Rel-601, the student studies the ways of the Jews, beginning with Antiochus Epiphanes who took Jerusalem until the taking of Jerusalem by Titus in 70 A.D. Both Sections I and II are required of the student when studying this section of Jewish history.

Rel-603 World Religions - 3 SH Credit
A comprehensive study of world religions from ancient Egypt, Greece, and Rome to the present day primal religions and the great religions – Hinduism, Buddhism, Judaism, Islam, and Christianity.

Rel-604 Bible Archaeology - 3 SH Credit
Pursues a comprehensive study of Biblical archaeology, which allows one to study the most recent findings as well as the “Cities of Judah.”

Rel-605 Religion in America I - 3 SH Credit
A documentary history of religion in America, which extends from the period prior to European settlement through the colonial period, up to the Civil War.

Rel-606 Religion in America II - 3 SH Credit
A continuation of Rel-605 that traces the history of American religion from 1865 to present day. A look at the various religious beliefs during this time period is made as well as the major individuals, movements, and themes in American religion.

Rel-701 History of Christianity - 3 SH Credit
History of Christianity is a clear and stimulating study of the Christian faith, from its earliest beginnings to the present. It takes the student from its earliest days to the late twentieth century.

Rel-702 Directed Reading - 1 – 3 SH Credit
Pursues an area of study in Religion through reading books, periodicals and writings. He then presents his work to Bethany. These readings are under the direction of an assigned professor.
Rel-703 Life & Times of Christ I - 3 SH Credit
Presents the preparation of the world for the Gospel and allows the student to see the Jewish world in the days of Christ. The student also learns many of the customs of that day and how the Scripture relates to the custom.

Rel-704 Life & Times of Christ II - 3 SH Credit
A continuation of Rel-703, taking the student from the midst of Christ’s ministry where Jesus visits Sychar through the remaining days of His ministry. To enroll into this course, the student is required to have completed Rel-703.

Rel-705 Old Testament Bible History I - 3 SH Credit
An exhaustive study of Old Testament history from the Garden of Eden to the Davidic Kingdom.

Rel-706 Old Testament Bible History II - 3 SH Credit
A continuation of the previously listed course. This course is a history of the Hebrew people from the birth of Solomon until the Babylonian captivity.

Rel-708 Thesis - 6 SH Credit
The student is required to research the area of Religion and present a thesis of no less than 20,000 words in the form of two hardbound copies to the Seminary. The Seminary will keep one copy and the other copy will be returned to the student. The title of the thesis and subject matter to be covered must be presented to the Dean for approval prior to beginning the research project.

CHRISTIAN EDUCATION RELATED III
STUDIES IN RELIGION – JEWISH STUDIES – UNDERGRADUATE STUDIES

*The courses listed in this area of Jewish Studies are seminar courses and are only taught on campus. Should a student complete all of the studies listed below, a certificate will be awarded in Jewish Studies.

Js-121 The Jewish Temple 3SH
Js-122 Old Testament Prophets 3SH
Js-123 Israel, The Fulfillment of Prophecy 3SH
Js-221 The Seven Feasts 3SH
Js-222 The Levitical Offerings 3SH
Js-321 Christ and The Land of Galilee 3SH
Js-322 Early Jerusalem Church 3SH
Js-323 The Bible and Judaism 3SH
Js-324 Israel, The Church, and The Future 3SH
MINISTRY
THEOLOGY

Dr. Lynn Miley (Chair)

A graduated from Free Will Baptist College with a Bachelor of Arts degree, and has completed a year of graduate studies in missions at Columbia Bible College. He received his Master of Science degree from Troy State University. Due to his previous education and his missionary experience and knowledge, he was awarded an honorary Doctor of Divinity degree from Bethany Seminary.

Having a missionary for a father, Dr. Miley was raised on the Ivory Coast of Africa. He went on to serve eight years as a missionary to France and three years on the Ivory Coast. In addition to his experience as a missionary, he has served over 20 years as a pastor.

Dr. Miley’s teaching experience includes not only teaching missions and mission related subjects at the college level, but also the French language at the secondary education level in a private Christian school setting in the Dothan area.

His philosophy of the Ministry is that “the Pastor is primarily a shepherd of God’s flock, discharging his responsibilities of teaching, preaching, counseling, and evangelizing with loving, compassionate authority, modeling in his own life those Christian virtues that he seeks to develop in his congregation.” He is well qualified to be Assistant Chair in the Ministry Theology Track at Bethany.

MINISTRY TRACK

The Ministry track was designed to offer courses to those students who feel the call to special Christian service. These areas include the pastorate, Christian counseling, and missions.

In the pastorate, there is a great need for homiletics, Bible and preaching. In addition to these areas a pastor needs to know about leadership and administration. Bethany developed these courses to meet those needs.

In Christian counseling, Bethany’s program was prepared with the local church in mind.

As part of the undergraduate program, a student may take the curriculum provided by the National Christian Counselor’s Association and become certified to administer the T.A.P test.

In Missions, Bethany covers a wide range of areas including cross cultural communications and church planting, anthropology, a study of the life and work of other missionaries and a look into a number of world religions.
STUDIES IN PASTORAL MINISTRIES
UNDERGRADUATE

Pm-101 Pastoral Research and Writing - 3 SH Credit
Required to research the biographies of great men, pastors or missionaries who
have contributed to the work of the Gospel ministry, such as D. L. Moody. The
professor will assign the research books. A required course for all first year
students.

Pm-104, Pm-205 In-Service Project - 3 SH Credit
Allows the student to select an area of work in a local church and work under the
direction of a local pastor. This requires the student to have on-the-job training
and put into practice the things he learns in the classroom. This is a first and
second year project.

Pm-105 Principles of Prayer - 3 SH Credit
Stimulates Christian to become prayer warriors.

Pm-106 Directed Reading - 1 – 3 SH Credit
Pursues an area of Pastoral Ministry through reading books, periodicals and
writings. He then presents his work to Bethany. These readings are under the
direction of an assigned professor.

Pm-201 Pastoral Ministry - 3 SH Credit
An introduction to the pastoral ministry, which surveys the various aspects of the
pastor’s work. It covers areas of practical knowledge needed by every pastor.

Pm-202 The Minister and His Mission - 3 SH Credit
Approaches the minister’s work, his preaching, his personal life, and his relation
to society.

Pm-203 Beginning Homiletics - 3 SH Credit
A study of sermon preparation relating to the arrangement, introduction, body,
and conclusion, of various types of sermons: textual, topical, expository, and
doctrinal.

Pm-204 Pastoral Administration - 3 SH Credit
Deals with the purpose and objectives of a church as well as its plans and
organization. Attention will also be given to human, physical, and financial
resources.
Pm-206 Church Organization - 3 SH Credit
A study of the techniques of a working, organized church.

Pm-301 Bible Music - 3 SH Credit
A study of music and musical instruments found in the Bible. Students will look at its history and usage.

Pm-302 Church Music - 3 SH Credit
A resident course and may be studied through the use of video cassettes (the student must purchase cassettes separately). It is offered to aid the student in directing church music and setting up a vital music program in the local church.

Pm-303, Pm-403 In Service Project - 3 SH Credit
Selects an area of church service in which he desires to work and serve. He works under the direction of a local pastor whereby he receives on-the-job training. This course is offered to third and fourth year students.

Pm-304 Practical Pastoring - 3 SH Credit
Designed to help the ministerial student to effectively minister to his congregation in the fast paced society in which we live.

Pm-305 Directed Reading - 1 – 3 SH Credit
Pursues an area in Pastoral Ministry through reading books, periodicals and writings. He then presents his work to Bethany. These readings are under the direction of an assigned professor.

Pm-401 Church Administration - 3 SH Credit
A course in homiletics and is designed to look at the art of preaching and preparing to preach.

Pm-402 The Art of Preaching - 3 SH Credit
A study of the officers and duties of the local church. The local church is analyzed in order to help the student get an overall look at the function of the local church.

Pm-403 Homiletics - 3 SH Credit
An advanced course in homiletics and is designed to aid the student in sermon preparation.
Pm-404 Church Leadership - 3 SH Credit
Designed to help the student understand the theological foundation and Biblical principles of church leadership. A material fee is required for this course.

Pm-405 Pastoral Counseling - 3 SH Credit
A course designed to explore the area of pastoral counseling using a theological foundation and Biblical principles.

Pm-406 Youth Ministry - 3 SH Credit
Designed to explore different areas of youth ministry.

Pm-501 Seminar - 3 –64 SH Credit
Conducted on campus at Bethany whereby all students may attend. The faculty announces the dates of these seminars.

Pm-502 Church Ministry - 3 SH Credit
Designed to prepare the student with a working knowledge of ministering in the local church. How to perform the various functions required of the pastor is presented to the student.

Pm-503 Pastoral Workshop - 3 SH Credit
Designed to allow the pastoral student working on the master’s level to conduct an independent research project in a given area of the ministry, which would aid the student in an area most beneficial to him.

Pm-504 Independent Research - 3 SH Credit
The pastoral student is allowed to research the area of ministry preparing a research report containing a minimum of 10,000 words.

Pm-505 Directed Reading I - 1 – 3 SH Credit
Pursues an area of Pastoral Ministry through reading books, periodicals and writings. He then presents his work to Bethany. These readings are under the direction of an assigned professor.

Pm-506 Prison Chaplaincy - 3 SH Credit
Understanding prison culture inside and out.

Pm-507 Biblical Addiction Recovery - 3 SH Credits
Understand how to teach addiction recovery from a biblical perspective.

Pm-601 Seminar - 3 –6 SH Credit
Pm-602 Pastoral Leadership - 3 SH Credit
For those working towards a doctorate and is designed to provide the student with skills in leadership and management.

Pm-603 Advanced Homiletics - 3 SH Credit
An advanced course in homiletics and is designed to aid the student in sermon preparation. Being able to prepare sermons is one of the main concentrations of the preacher.

Pm-604 Pastoral Ministry - 3 SH Credit
A seminary course offered to those who are seeking a doctorate degree and provides the student with knowledge of general church problems and solving them.

Pm-605 Expository Preaching - 3 SH Credit
Designed to help the preacher to effectively develop the style of Biblical expository preaching in regards to study, development, and outlining. The expository method allows the student to deal with some book or extended portion of Scriptures.

Pm-606 Pastoral Administration - 3 SH Credit
The requirement of today's pastor necessitates knowledge of church administration. Seeks to provide the minister with these skills.

Pm-607 Independent Work Project - 3 – 6 SH Credit
Designed for the student who is working on a doctorate in ministry. He is allowed to develop an independent work project whereby he designs, puts together, and performs the project. This is done in one of the areas of the ministry. Approval from the Dean is required before the candidate begins work on the project. If the student is not a pastor, the project must be done under the supervision of the student’s pastor.

Pm-608 Pastoral Practicum - 3 – 6 SH Credit
Allows the candidate for the doctorate in ministry to labor under the direction of a senior pastor or perform on-the-job training. To enroll in this course, the candidate must obtain permission from the Dean of Students.

Pm-609 Directed Reading - 1 – 3 SH Credit
Pursues an area of study in Pastoral Ministry on the Doctoral level through reading books, periodicals and writings. He then presents his work to Bethany. These readings are under the direction of an assigned professor.
Pm-711 Pastoral Thesis - 6 SH Credit

The student is required to research the area of Pastoral Ministry and present a thesis of no less than 20,000 words in the form of two hardbound copies to the Seminary. The Seminary will keep one copy and the other copy will be returned to the student. The title of the thesis and subject matter to be covered must be presented to the Dean for approval prior to beginning the research project.

MINISTRY IN CHRISTIAN COUNSELING
UNDERGRADUATE

Allows the student of Ministry to prepare for a counseling ministry within the confines of the local church, or as the Lord may lead.

Cc-201 Basic Principles of Counseling - 3 SH Credit

Presents the basic principles of counseling through a balanced view of people, problems, and solutions.

Cc-203 How to Counsel - 3 SH Credit

Studies the four-step Biblical process of counseling. The student also studies on how to help people change.

Cc-204 Marriage Building - 3 SH Credit

Presents a Biblical view of marriage. Attention will be given to the essential building blocks needed to construct a marriage.

Cc-205 Controlled Temperament - 3 SH Credit

Cc-207 How to begin a Counseling Ministry - 3 SH Credit

Cc-301 Concepts for Counseling - 3 SH Credit

Allows the student to explore the basic concepts of counseling.

Cc-302 Theology of Christian Counseling – 3 SH Credit

Connects Biblical doctrine with practical living. The student will gain insight into the rich, theological framework that supports and directs a Biblical approach to counseling.

Cc-303 Reality Therapy - 3 SH Credit

For the Christian counselor who is ready to sift, evaluate, test, and try out ideas and techniques that will enhance the enterprise of Biblical counseling and contribute to a more effective ministry of counseling in the church.

112
Cc-304 Directed Reading - 1 – 3 SH Credit
Pursues an area of Counseling through reading books, periodicals and writings. He then presents his work to Bethany. These readings are under the direction of an assigned professor.

Cc-401 Counseling Techniques - 3 SH Credit
Examines various techniques and innovative approaches to Christian counseling including Cognitive Therapy Techniques.

Cc-403 Counseling Depression and Guilt - 3 SH Credit
Requires the use of two textbooks. In the first book, the student will gain an understanding of depression at different age levels and how to approach this problem in a counseling situation. In the second book, the student will look at the area of guilt and view different behavioral and problem-solving approaches to guilt.

Cc-405 Counseling Alcohol & Substance Abuse - 3 SH Credit
Requires the use of two textbooks. In the first, the student is presented with material concerning God and alcoholics. In the second book, the student will expand their knowledge in the general area of substance abuse and addiction.

Cc-406 Counseling in Crisis - 3 SH Credit
Requires the use of two textbooks. In the first, the student will gain a knowledge of counseling the chronically, psychiatrically, and terminally ill, as well as the ministry in times of sickness. In the second book, the student will look at other types of crises including health-related, people, life cycle, financial, and spiritual crises. Also covered are techniques for crisis intervention.

Cc-407 Counseling Sexual Problems - 3 SH Credit
Presents a study of sexual disorders and problems that couples face in their intimate relationships. Attention is also given to counseling the individual that claims to be a homosexual.

Cc-408 Guilt and Self-control - 3 SH Credit
Presents a study of the problems of guilt and self-control.

Cc-409 Violence, Abuse, and Self-esteem - 3 SH Credit
Deals with abusive relationships and the resultant low self-esteem of the victims.

Cc-410 Counseling Ethics - 3 SH Credit
Views the Biblical ethics and the need for ethical behavior by the Christian Counselor.
This course is a study of marriage and the family from a Christian point of view. Many topics are discussed including dating, courtship, marriage, child rearing, aging and death, and related topics.

Cc-501 Anxiety and Compulsive Disorders - 3 SH Credit
Seeks to understand those with eating and obsessive compulsive disorders.

Cc-507 Premarital Counseling - 3 SH Credit
The Christian Counselor is presented with those things he should know about counseling with couples that are engaged.

Cc-508 Competent to Counsel - 3 SH Credit
Approaches the art of counseling through a study of past methods and theories, the working of the Holy Spirit in counseling, the sin problems, principles of counseling, and getting involved in counseling.

Cc-509 Comparative Counseling - 3 SH Credit
Directed research to explore and compare different approaches to Christian counseling.

Cc-511 Nouthetic Counseling - 3 SH Credit
Studies the persons involved in counseling, as well as the presuppositions and principles. The student will also look into the practice and process in counseling.

Cc-512 Directed Reading - 3 SH Credit
Pursues an area of Christian Counseling through reading books, periodicals, and writings. He then presents his work to Bethany. These readings are under the direction of an assigned professor.

Cc-513 Independent Research - 3 SH Credit

Cc-514 Christian Marriage - 3 SH Credit
Provides the student with materials in counseling those wanting guidelines for the wise selection of a mate and preparation for a strong and happy marriage.

Cc-601 Christian Counselor’s Casework - 3 SH Credit
Presented with cases of counseling whereby the student may have access to actual counseling experience. Prerequisites for this course include Cc-508 and Cc-511.
Cc-602 Effective Biblical Counseling - 3 SH Credit

Cc-603 Listening and Human Personality - 3 SH Credit

Cc-604 Counseling and Addiction - 3 SH Credit

Cc-605 Psychology of Counseling - 3 SH Credit
A study of professional techniques for the pastors, teachers, youth leaders, and all who are engaged in the comparable art of counseling.

Cc-606 Christian Counseling - 3 SH Credit
Deals with effective Biblical counseling, the family, and marriage conflicts.

Cc-610 Seminar - 3 SH Credit

Cc-701 Psychological Research - 3 SH Credit
Pursues an area of Psychology through reading books, periodicals, and writings. He then presents his work to Bethany. These readings are under the direction of an assigned professor.

Cc-702 Psychology and Counseling – 6 SH Credit
Takes a “Holistic” approach to the study of human behavior. The student studies human nature and human motivation, becoming a whole person, basic causes of psychological problems, helping people become whole, and helping families grow. This course is required of all doctoral candidates in Christian Counseling.

Cc-801 Counseling Internship – 3 SH Credit
Required to associate himself with a Christian Counseling whereby he can gain first-hand knowledge of counseling. The preceding requirement may be substituted for a study on establishing a counseling center and submitting case histories of personal counseling sessions.

Cc-802 Thesis – 6 SH Credit
Required to research the area of Christian Counseling and present a thesis of no less than 20,000 words in the form of two hardbound copies to the Seminary. The Seminary will keep one copy and the other copy will be returned to the student. The title of the thesis and subject matter to be covered must be presented to the Dean for approval prior to beginning the research project.
MINISTRY IN MISSIONS
UNDERGRADUATE

Mi-101 Evangelism – 3 SH Credit
This course deals with the doctrine of salvation and the method of approaches in presenting salvation to the unsaved. The student learns how to lead one to the saving knowledge of Christ and how to deal with difficult cases.

Mi-103 Missions – 3 SH Credit
Acquaints the student with basic missionary principles, purposes, and activities. It is expected to lead the student to intelligent cooperation with the church’s missionary program and to instill a missionary vision.

Mi-201 Bible Basis of Missions – 3 SH Credit
Designed to discover the Biblical foundations for missions.

Mi-202 Evangelism Seminar (Video) – 3 SH Credit

Mi-301 Missions Research Project - 3 SH Credit
Designed to allow the student to select an area of work in the local church and work under the local pastor, or an area in missions, whereby he can get in service training.

Mi-303 Church Building Seminar - 3 SH Credit

Mi-304 Indigenous Church Building - 3 SH Credit

Mi-401 Missionary Life and Work - 3 SH Credit
An approach is made to acquaint the prospective missionary with the life and work of a missionary on the field. A look at the daily life, activities, and problems are explored.

Mi-402 Directed Reading – 1 - 3 SH Credit
Pursues an area of Missions through reading books, periodicals and writings. He then presents his work to Bethany. These readings are under the direction if an assigned professor.

Mi-403 Cross Cultural Communication - 3 SH Credit
Endeavors to examine the art of communicating Christ to other cultures and the problems faced by missionaries.
Mi-404 Cross Cultural Church Planting - 3 SH Credit
Examines the necessary elements of starting churches in other cultures.

Mi-405 Cross Cultural Ministry - 3 SH Credit
The study of resolving conflicts and developing ministry strategies within Cross Cultural Ministry.

GRADUATE AND POSTGRADUATE

Mi-501 Church Growth Seminar - 1 – 3 SH Credit
The church growth seminar is conducted on campus at Bethany whereby all students may attend. The faculty announces the dates of these seminars.

Mi-502 Directed Reading - 1 – 3 SH Credit
Pursues an area of Missions through reading books, periodicals, and writings. He then presents his work to Bethany. These readings are under the direction of an assigned professor.

Mi-503 Missionary Internship - 3 SH Credit
Provides an opportunity for the missionary to receive credit by working alongside of or under the supervision of a senior missionary, or a mission board whereby the student actually involves himself with mission work. Should one be interested in this program, application should be made to the Dean of Students.

Mi-504 Survey of World Religions - 3 SH Credit
Provides an introductory survey of Christian missions from A.D. 30 to the twentieth century.

Mi-505 Anthropology - 3 SH Credit
Explores a sympathetic approach to the problems of cultural diversity throughout the world. This course is addressed primarily to the Bible school student of conservative evangelical background.

Mi-506 History of Missions - 3 SH Credit
Takes a look at the Biblical foundations, delineation, instrument and dynamics of missions.

Mi-507 A Theology of Missions - 3 SH Credit
This course deals with fundamental issues of missions today. Those preparing for a life of service as a missionary should take this course.
Mi-508 Independent Research - 3 SH Credit
Allowed to research an area of Missions in the Master’s Program and presents it in the form of a dissertation, consisting of no less than 10,000 words.

Mi-601 Missions Seminar - 3 SH Credit
Conducted on campus at Bethany whereby all students may attend. The faculty announces the dates of these seminars.

Mi-601 Directed Reading - 1 – 3 SH Credit
Pursues an area of Missions through reading books, periodicals and writings. He then presents his work to Bethany. These readings are under the direction of an assigned professor.

Mi-602 Missions Practicum - 3 – 6 SH Credit
Application of principles and methods of missionary disciplining in an actual disciplining experience under the supervision of a qualified instructor, pastor, or mission board.

Mi-701 Thesis - 6 SH Credit
Required to research the area of Missions and present a thesis of no less than 20,000 words in the form of two hardbound copies to the Seminary. The Seminary will keep one copy and the other copy will be returned to the student. The title of the thesis and subject matter to be covered must be presented and subject matter to be covered must be presented to the Dean for approval prior to beginning the research project.
In an attempt to provide the very best educational experience possible, Bethany uses quality textbooks. However, simply reading the textbooks alone will no only help to achieve part of the student’s needs. The main goal in using a textbook for study is to glean from its pages the knowledge contained therein. Therefore, Bethany uses an accepted method for reading and studying Information presented to the student in the form of a textbook.

This method of improving the reader’s understanding of, and memory for key ideas and information, called the *PQRST Method*, has proven to be very effective. This method received its name for the first letter of the five steps or stages that the reader takes when reading each chapter.

The *PQRST Method* is based upon the work of Thomas and H. A. Robinson (1982) and Spache and Berg (1987). In turn, their work was based on the earlier contributions of R. P. Robinson (1970). Our method of study is:

**P – Preview/** Here the student skims the pages searching for the major topics and ideas contained in the chapter. These may be highlighted or noted for future use.

**Q – Question/** In this step or stage the student should transform the headings and subheadings into questions. These questions should reflect the ideas the headings are portraying.

**R – Read/** Carefully read each section of the chapter, making notes as to the important items found and items that may be of special interest for future research.

**S – Self-recitation/** Take time to recall the ideas read. Recite them to aid yourself in solidifying the materials. This may be done as a mental exercise, but speaking out loud will not only assist in your recall, but will allow you to hear what you are doing.

**T – Test/** Review the materials, including notes taken, one more time and test yourself. Ask yourself questions and recall the correct answers.

The *PQRST Method* and various other skills, including those taking lecture notes, are used in all of the courses in order to assist the students in gaining knowledge to be used in the ministry that God has placed them.
Bethany is serious about its evangelistic presence in its community and sounding area. As a result of this sense of Christian outreach, WVOB 91.3 went on the air in December of 1988 with 2,500 watts of power. The studio is situated in the main Administrative Building of Bethany Divinity College and Seminary.

WVOB offer great Christian programming, including the best and latest in today’s Southern Gospel Music, 24 hours a day. WVOB is listener supported and does not receive financial support from the School. Each month the staff prepares an informative and inspiring newsletter, for its supporters and also offers various "give-a-ways" of musical memorabilia throughout the year. A major event for listeners is the annual “After Share-A-Thon Concert” where supporters are given “free admission” status to attend and hear a professional recording group or artist

Sylvia Green
Program Director and DJ

Keith Brady
Operations Director and DJ

STREAMING ONLINE / WWW.GOSPEL91.COM
ADMINISTRATION

Dr. H. D. Shuemake
Chancellor

Dr. Samuel Shuemake
President

Dr. Carl Warden
Administrative Dean

Dr. Wendy Shuemake
Office Manager

Sylvia Green
Financial Officer

Board of Academic Directors and Staff

Dr. Carl Warden, Dr. Edison Wiltshire,
Dr. H. D. Shuemake, and Dr. Samuel Shuemake

121
SUPERVISORY BOARD OF DIRECTORS

Dr. Troy Lee Walsingham – Chairman
Mr. Marshal Smith – Secretary
Dr. Philip W. Hunter – Board Member
Dr. Herbert Gaddy – Board Member
Dr. Stephen L. Faith – Board Member
Dr. H. D. Shuemake – Ex Officio Member
Dr. Samuel V. Shuemake - Ex Officio Member

EXECUTIVE COMMITTEE

Dr. Troy Lee Walsingham
Dr. Samuel Shuemake

Mr. Marshal Smith
Dr. Carl Warden

BOARD OF REFERENCE

Dr. Ralph Sexton, Jr.
Dr. Lee Roy Dalrymple
Dr. Stephen L. Faith
Dr. Philip W. Hunter

Dr. Mickey Kirkland
Dr. Jerry Spencer
Dr. Richard G. Windom, Jr.
Dr. Herbert Gaddy

CORE FACULTY

Dr. H. D. Shuemake: Apologetics & Bible
Midwestern Baptist College, D.D. / Clarksville School of Theology, Th. D. / Gulf Coast Seminary, M.A.R. / Emmanuel Bible College, B.A. / Luther Rice Seminary / Chipola Junior College / Free Will Baptist Bible College, C. W. Diploma

Dr. Carl W. Warden: Counseling & Ministry

Dr. Edison E. Wiltshire: Counseling & Ministry
Dr. Bill Edge, Sr.: Coordinator of Albany Connection
Masters Graduate School of Theology, D.Th. / Bethany Divinity College and Seminary, D.M., Ph. D.

Dr. Phillip W. Hunter: Pastoral Ministry / Bible

Dr. James W. Clifton: Professor
Delta State University, B.S. / Bethany Divinity College and Seminary, Th. M. / California College for Health Sciences, M. S. / California Coast University, M. S. / Latin American Faculty for Theological Studies, M.T.S. / Bethany Divinity College and Seminary, Ph. D.

Dr. Lynn Miley: Ministry Theology, Missions, & Religious Education
Bethany Seminary, D.D. / Graduate Study – Columbia Bible College / Troy State University, M.S. / Free Will Baptist Bible College, B.A.

Dr. Tawanna Hall: General Education
Florida State University, Ph. D. / Troy State University, M.S. / University of Alabama, B.S. George Wallace Jr. College, A.A.

Dr. Suung Kim: Korean Professor
Sunkul University, Anyang, Korea / Jackson College of Ministries, Jackson, MS, USA Myungji University Graduated School, Seoul, Korea / Joongang Presbyterian Theological Seminary, Seoul Korea / Kalos M. A. College, Baguia, Philippines / Ashland Theological Seminary, Linchburg, VA, USA / Bethany Divinity College And Seminary, Dothan, Alabama, USA

Dr. Tony Askew: Counseling & Ministry
Christian Life School of Theology, B. Th., M. Div., D. Min.,
Dr. William J. Stauff – Bible and Theology
Bethany Divinity College and Seminary, Ph. D. / Bethany Divinity College and Seminary, D.S.T. / Suffolk University in Boston, M.B.A. / Moody Bible Institute of Chicago, B.B.S. Northeastern University in Boston, B.S.

Dr. Joseph J. Finn - Church History
Greenwich School of Theology, Ph. D. / California State University, M. A. American Christian College and Seminary, M. A. / Florida International University, B.A.

Dr. Michael V. Stine - Homiletics, Evangelism, Philosophy
Ashland Theological Seminary, D. Min. / Ashland Theological Seminary, M. Div. / Ohio State University, B. A.

Dr. Gary S. Day - Bible, Theology
American Bible College and Seminary, D. Min. / New York Theological Seminary & New Brunswick Theological Seminary, M.Div. / Cross-cultural Comm. / A/G Graduate School / A/G Theological School, M.A. / Northeast bible College / Phoenixville Christian College, B.S.

Dr. Richard E. Tompkins - Apologetics, World Religions, Cults
Southern Evangelical Seminary, D. Min. / Gordon-Conwell Theological Seminary, M. A. / Southern Illinois University, M. B. A. / Southeast Missouri State University, B.S.A.

Dr. Laurence Goding - Christian Education and Bible
Nova Southeastern University, Ed. D. / Denver Seminary, M. A. / Southwestern College, B. A.

Wesley Adams: Ministry & Theology
Community College of the Air Force, AAS, Airframe Repair / Tyndale Theological Seminary, Diploma, Theological Studies / Louisiana Baptist University, BA, Christian Counseling Slidell Theological Seminary, M. Th. / Louisiana Baptist Seminary, Th. D.

George Thompson: Bible & Theology
Southwestern Baptist Theological Seminary, M.Div. / St. Leo College, B.A. / Community College of the Air Force
CURRICULUM DEVELOPERS

Dr. James W. Clifton
B.S. Delta State University / Th.M. Bethany Divinity College and Seminary M.S. California College for Health Sciences / M.S. California Coast University / M.T.S. Latin American Faculty For Theological Studies / D. Phil. Bethany Divinity College and Seminary / Licensed Clinical Social Worker / Licensed Mental Health Counselor / Licensed Marriage and Family Therapist

Dr. Harold Cooper
Ashland Theological Seminary, D.Min. / Andover Newton Theological School, B.D., M.Div. Gettysburg College, B.A. / Philippine Christian College / University of Santo Tomas

Dr. Kenneth Gibson
Asbury Theological Seminary, D.Min. / Ashland Theological Seminary, M.Div. / Messiah College, B.A.

James C. Gibson
Faith Evangelistic Christian Theological Seminary, D.Min., Th.M. / Indiana Baptist College, B.A.

Andy Hall, Jr.
Tennessee Temple University, M.R.E. / Madison College, B. Mus. Ed.

Dr. Darrell Woods
Emmanuel Baptist Seminary, M.Div., D.Min. / Southwest Baptist University, B.A.

Dr. Charles D. Hammond
University of Arkansas, Ed.D. / Texas Christian University, M.Div. / Southern Illinois University, B.A.

Dr. William G. Harley
Georgetown University, M.A. / U.S. Air Force Academy, B.S.

Dr. Jerry Knoblet
Luther Rice Seminary, D.Min. / Denver Baptist Theological Seminary, M. Th. / Grace Theological Seminary, M.Div. / Fort Wayne Bible College, B.S.

Dr. Joseph Loftis
Concordia Theological Seminary, M.Div. / Concordia College, B.A.

Dr. C. Ray Pepple
New Orleans Theological Seminary, M.Div. / Southeastern Bible College, M.A. in Theology Waubonsee College, / B.A. Business Administration Trinity College & Seminary.
CURRICULUM DEVELOPERS

Dr. Gene H. Schweizer
Bethany Bible College Seminary, D.Min. / Perkins School of Theology / Texas A&I University, M.S. / Angelo State University, B.S.

Dr. Edgar Simpson
Bethany Bible College and Seminary, M.B.S., D.B.S. / Bethany Bible College, B.B.S.

Dr. Larry Smetak
Trinity Theological Seminary, D.Th. / Central Baptist Seminary, M.Div. / Pillsbury Baptist College, B.A.

Dr. Daniel Vaughan
Atlantic Baptist College, D.Th. / Lousisiana Baptist University, M.B.A.

Dr. Douglas Vick
Central Baptist Seminary, M.Div. / California State University, B.A. / Pierce Junior College, A.A.

Dr. Timothy Wilkins
Perkins School of Theology, M.Div. / Southwestern College of Christian Ministries, B.S.

John Williamson
Trinity Theological Seminary, M.A. Biblical Studies / Empire State Baptist Seminary

Dr. Joseph J. Finn
Greenwich School of Theology, Ph. D. / California State University, M. A. / American Christian College and Seminary, M. A. / Florida International University, B.A.

Dr. Michael V. Stine
Ashland Theological Seminary, D. Min. / Ashland Theological Seminary, M. Div. / Ohio State University, B. A.

Dr. William J. Stauff
Bethany Divinity College and Seminary, Ph. D. / Bethany Divinity College and Seminary, D.S.T. / Suffolk University in Boston, M.B.A. / Moody Bible Institute of Chicago, B.B.S. Northeasten University in Boston, B.S.
CURRICULUM DEVELOPERS

Dr. Gary S. Day
American Bible College and Seminary, D. Min. / New York Theological Seminary & New Brunswick Theological Seminary, M.Div. / Cross-cultural Comm. / A/G Graduate School / A/G Theological School, M.A. / Northeast bible College / Phoenixville Christian College, B.S.

Dr. Richard Tompkins
Southern Evangelical Seminary, D. Min. / Gordon-Conwell Theological Seminary, M. A. / Southern Illinois University, M. B. A. / Southeast Missouri State University, B.S.A.

Dr. Laurence Goding
Nova Southeastern University, Ed. D. / Denver Seminary, M. A. / Southwestern College, B. A.

GUEST LECTURERS

Dr. Jerry Grandstaff  
Dr. Mickey Kirkland  
Dr. David S. Park  
Dr. Jerry Spencer  
Dr. Tom Nash  
Dr. Bob Daughtery

VISTING SPEAKERS / LECTURES

Dr. Ralph Sexton, Jr., Ashville, NC - 1983
Dr. Hugh Pyle, Panama City, FL - 1984
Dr. Raymond Barber, Ft. Worth, TX - 1986 & 1989
Dr. Jewell Smith, Orlando, FL - 1986
Dr. Ray Vowell, Flower Mound, TX - 1987 & 1991
Dr. Lee Roberson, Chattanooga, TN - 1987
Dr. Larry Montgomery, Yulee, FL - 1989 & 1994
Dr. Richard Adams, Nashville, TN - 1989
Dr. Tom Malone, Nashville, TN - 1990
Dr. Ray Bearden, Cleveland, TN - 1991
Dr. Mickey Kirkland, Montgomery, AL - 1992 & 1997
Dr. J. Gordon Henry, Murfreesboro, TN - 1994
Dr. Bob Shockey, Nashville, TN - 1995
Dr. Joseph Chambers, Charlotte, NC - 1997
Dr. D. A. Waite, Collingswood, NJ - 1998
Dr. Jerry Rockwell, Murfreesboro, TN - 1999
Dr. Jerry Spencer, Dothan, AL - 2000
Dr. Tom Anderson, Dothan, AL - 2001
Dr. Travis Free, Rehobeth, AL - 2002
Dr. Dan Spencer, Donalsonville, GA - 2003
Dr. Larry McKinney, Orlando, FL - 2004
Dr. Fred Williams, Dothan, AL – 2005 & 2008
Dr. H. D. Shuemake, Chancellor, Dothan, AL – 2006 & 2007
Dr. Jerry Tyre, Dothan, AL - 2009
Dr. Mickey Kirkland, Montgomery, AL - 2010
Dr. Tim Fellure, Milton, FL - 2011
Dr. Stacy Stafford, Dothan, AL - 2012
Dr. Mike Schmitz, Mayor of Dothan, AL - 2013
Dr. Chief Justice Roy Moore, Montgomery, AL 2013
Dr. Tim Rabon, Raleigh, NC 2014

FINAL CHECK LIST FOR ENROLLMENT

1) The applicant is encouraged to read the entire catalogue. Students will be required to sign a statement confirming their agreement to abide by the Institution’s regulations and policies as well as certifying that they have read, understood, and generally agree to the doctrinal statements presented in the catalogue.

2) Applicants must complete all of the application for enrollment but NOT sign the FINAL APPROVAL on the last page. This is to be signed after the applicant has reviewed the evaluation assessment. Signatures in this section constitute acceptance of the program and the contractual financial agreement.

3) If an applicant desires to apply for life experience credits through the Portfolio Learning Assessment procedure, a special form for this purpose is available from the office and must be submitted with the completed application.

4) Applicants may submit student copies of transcripts for evaluation purposes. However, should an application be accepted for enrollment, the applicant is required to have each school previously attended submit directly to Bethany official copies of transcripts.

5) Applicants must include the $45.00 Application/Evaluation Fee with the application forms. Failure to submit this amount will result in a non-evaluation of materials.
6) Applicants are required to submit a bust photo for identification purposes with the application form. Do not submit photos, which include family members. This photo needs to be similar to those shown of Bethany’s Staff in the catalogue.

AFTER THE EVALUATION

Applicants will be notified of the evaluation assessment and the application for enrollment will be returned. After reviewing the assessment, the applicant may contact the School with any questions and requests for appropriate adjustments or changes. When agreement is reached, the applicant is required to sign the FINAL APPROVAL section and resubmit the application with the down payment or balance in full, in accordance with the payment plan selected.

COMMENTS FROM OUR GRADUATES

“Several years ago I enrolled in the Doctor of Philosophy in Religion program at Bethany Seminary. I found that the School used only the very best textbooks available. The study materials were comprehensive, and the course work substantial. I can state without hesitation that the education I received at Bethany was as academically demanding and intellectually fulfilling as any other college I have attended – including law school.”

D. Michael Barrett, Ph.D. / Attorney-at-Law, Birmingham, AL

“I have done studies through Mississippi State University. I completed all my undergraduate studies through Central Baptist College in Conway, Arkansas, where I earned the Bachelor of Arts degree in Bible. I also completed an additional year of study toward a Master of Arts degree from C.B.C….From that point on I have been involved in the doctoral studies through Bethany Seminary…The curriculum through Bethany is valid and more than adequate!”

Rick P. Bradley, Calvary Baptist Church, Marvell, Arkansas

“…your programs are quite serious and use standardized textbooks for seminary students. Having graduate with 3 degrees from a major state university with about 30,000 student enrolled, I found the programs at Bethany to be a very valuable and high-quality learning experience.”

L. J. Lamb / Attorney-at-Law, USA, H29-30 Yang Ming Shan, Taipei, Taiwan/Republic of China
“I have been teaching in Christian schools for the past twenty years as well as serving in leadership positions in various ministries in the church. The Bachelor’s degree was conferred on me in January of 1992 and my Master’s degree in Religious Education in June of 1992. Because of what I learned through these degrees I felt the Lord would have me take the National Teacher’s Examination. I want you to know that I passed these tests.”

Carol A.S. McElhenny, Mastic, New York

“The Master of Ministry degree has paved the way for me to complete a Master of Science degree in Counseling from Baptist Christian University and a Master of Divinity degree from Liberty Theological Seminary. I must say that Bethany’s degree has thoroughly prepared me for the rigors of the U. S. Army Chaplaincy. I am honored to be one of its graduates.”

Chaplain Douglas Sewell, Garland, TX

“Thank God for Bethany, an institution that requires excellence in its intense and demanding curriculum. As a Bethany graduate with a Masters and Doctorate, I found their superb program of studies grounded in the Word of God fulfilled my educational desires.”

Dr. Herb Gaddy, Evangelist/Author, Birmingham, AL

“I appreciate the ministry of Bethany to train the called of God for service. Bethany has a proven history of a strong commitment to the Word of God. If you are looking for a school that stands firmly on the foundation of Scripture, Bethany is a good choice.”

Dr. Craig Conner, Senior Pastor, Panama City, FL

“Occasionally one finds a ministry that has been used of God to help and train people literally from the four corners of the world. That is the testimony and legacy of Bethany Divinity College and Seminary.”

Dr. Mickey A. Kirkland, Senior Pastor, Montgomery, AL
“The number of credit hours required for the degree program are in keeping with other colleges including secular universities. Furthermore, area of study and structure of degrees (From Bethany) is comparable to the same degrees at older and better known Bible College and Seminaries. It is my professional opinion that Bethany Divinity College and Seminary maintains the integrity of its Statement of Purpose and Mission in all areas.”

Robert M. Paul, B.S., M.A.
Consultant in Higher Education
Enterprise, Alabama

(Mr Paul is the former president of Troy State University, now Troy University, Dothan Campus who retired in January 1986. He was hired by Bethany to evaluate the College and seminary’s programs of study as well as its approach to education).

“I have been hired by Zarephath Bible Seminary as an Associate Professor of Homiletics. They hired me strictly on my Bethany credentials.

Kenneth B. Sewell, Garland, TX

GRADUATING CLASS

131
Standing For Truth...

One Nation Under God

The Founding Fathers of our great country, the United States of America, left their mark on the pages of history. They were men who believed in God, the Bible, and were truly patriots. They risked their lives and their fortunes to give us this great land. They gave us the Declaration of Independence, Articles of Confederation, and the Constitution. Surely they left their marks in the annals of our nation.

Our Spiritual Fathers

While our Founding Fathers gave us a foundation for a great country, there were others who gave us a spiritual heritage; who also left their marks; and some who are still making their marks within the conservative ranks of theology. During the early years of Bethany, there were men, well know for their fundamental stand on the Scriptures, who came to Bethany and preached, some conducting seminars, and gave to the school a foundation on which to build. Since those early days, Bethany has continued the legacy for which these men were, and still are, known for.
Dr. Lee Roberson was known for his soul winning endeavors. Dr. Harold Sightler was known for his stand on the KJV of the Bible and for old-time religion. Dr. Raymond Barber was and is known for his fundamental views of the Bible. Bethany has tried to wrap all of these into the philosophy of the school and instill them into its students. Bethany is aware that not all will accept the views of these men, but the administration of the college and seminary has made it part of the objective of the school to promote and teach these basic concepts.

Charles Spurgeon and Jonathan Edwards, while from England, yet they had an impact on religion in America. Others of our day have taken the torch and passed it on to us. These include such men as D. L. Moody, Charles Fenny, R. A. Torry, J. Frank Norris, Dr. John R. Rice, Bob Jones, Sr., Lee Roberson, Harold Sightler, Raymond Barber and many more. Moreover, Bethany has accepted the challenge to carry the torch to the next generation. Join with us as we continue to stand for Conservatism, and the fundamental truths found in God’s Word.
INDEX

Academic Calendar 06
Academics Statements 12
Accreditation Status and Certification 25
Administration 121
Admissions and Registration 14
Alumni 26-27
Associate of Arts in Ministry 40
Associate of Arts in Religion 39
Bachelor of Applied Science in Bible 54
Bachelor of Arts in Ministry Missions 48
Pastoral Ministry 50
Bachelor of Arts in Religion Bible 42
Christian Counseling 44
Christian Education 46
Bachelor of Theological Studies 52
Bethany’s Creed Objectives 08
Perspective 08
Philosophy 09
Purpose 08
Bethany On-Line 13
Bethany’s On-Site Korean Connection 32
Bethany’s Home Mission Outreach 120
Biblical Theology Track 10, 59
Canadian Connection 28-29
Check List for Enrollment 128
Completing A Course 16
Cost of Standard Program 18
Course Descriptions Biblical Theology 82-96
Educational Theology 97-106
Ministry Theology 107-118
Doctor of Ministry Missiology 76, 78
Pastoral Ministry 70, 72
Doctor of Theological Studies 63, 65
Doctor of Philosophy in Religion Bible 60, 62
Christian Counseling 73, 75
Christian Education 66, 68
Doctrinal Statement 07
Educational Theology Tract 10, 59
Faculty Board of Reference 122
Core Faculty 122-124
Curriculum Developers 125-127
Executive Committee 122
Supervisory Board of Directors 122
Financial Information 17
General Bible Diploma 38
General Enrollment Procedure 14
General Institutional Information 22
Grading System 12
Graduate of Theology 41
Graduation Requirements 13
Handling of Accounts 21
Indiana Connection 35
Korean Connection 32-33
Korean Tuition and Fees 33
Language Requirements 58
Master of Arts in Religion Bible 60, 61
Christian Counseling 73-74
Christian Education 67
Master of Ministry Missiology 76, 77
Pastoral Ministry 70, 72
Master of Theological Studies 64
Ministry Theology Track 10, 59
On-Site Training 24
Preparing Lessons and Mailing 18
Portfolio Advance Standing Life Experience 15
Refunds 17
Seminars 24
Singapore Connection 36
Special Enrollment 19
Special Service Fees 20
Spousal Discount 22
Table of Contents 05
Textbooks PQRST 119
Three Tracks of Study 10
Transfer Credit 14
Transfer Limits 14